BULLETIN

OF

Hampden-Sydney College

HAMPDEN-SYDNEY, VIRGINIA



1776-1952

CATALOGUE, 1951-1952

Announcements, 1952-1953

BULLETIN

OF

Hampden-Sydney College

One Hundred and Seventy-sixth Session
Ending June 9, 1952

ANNOUNCEMENTS FOR 1952-1953

BULLETIN *of* HAMPDEN-SYDNEY COLLEGE

Entered at the Post Office at Hampden-Sydney, Va., as second-class matter.
Accepted for mailing at special rate of postage provided for
in Section 1103, Act of October 3, 1917.
Authorized August 7, 1918.

VOL. XLVI *February, 1952* NO. I

Calendar

1952

September 15 — Monday

8:00 a.m. to 5:00 p.m. on arrival Freshmen report at the Graham Building. The Commons will be open for meals. The Administration Offices and the Faculty are not available for transaction of business on Sundays.

7:30 p.m. Athletic movie in Gammon Gymnasium for new men.

8:30 p.m. Reception for entering men at Middlecourt, the home of President and Mrs. Edgar G. Gammon.

September 16 — Tuesday

8:30 a.m. Mathematics Placement Test in Morton Hall.

10:30 a.m. Foreign Language Placement Test in Morton Hall, for all new men who offer two or more units of Foreign Language for entrance.

2:00 p.m. to 6:00 p.m. Physical Examination by College Physician in Infirmary.

7:30 p.m. O.D.K. Orientation Program in McIlwaine Hall.

September 17 — Wednesday

8:30 a.m. Registration of Freshmen in Graham Building.

1:30 p.m. Registration of Sophomores, Juniors and Seniors in Graham Building.

7:30 p.m. O.D.K. Orientation Program in McIlwaine Hall.

September 18 — Thursday

9:00 a.m. Registration completed, if necessary, in Graham Building.

9:00 a.m. Psychological Test for all entering men in Morton Hall.
11:30 a.m. Reading Test for all entering men in Morton Hall.
8:00 p.m. Students Christian Association Reception.

September 19 — Friday
9:00 a.m. Convocation for all Students in Johns Auditorium.
10:20 to 10:50, First Period.
11:00 to 11:30, Second Period.
11:40 to 12:10, Third Period.
12:20 to 12:50, Fourth Period.
No cuts allowed.

September 20 — Saturday
Classes at regular periods, 8:45, 9:45, 10:45, 11:45.
No cuts allowed.

November 19 — Wednesday, after 4th period, Thanksgiving Holiday until Monday, November 24, 8:45 a.m..

December 2, 3, 4 — Tuesday, Wednesday, and Thursday, Religious Emphasis Week.

December 20 — Saturday, after 4th period, Christmas Holiday until Monday, January 5, 1953, 8:45 a.m.

1953

January 31 — Saturday, End of First Semester.

February 2 — Monday, Holiday.

February 3 — Tuesday, Second Semester Classes begin, 8:45 a.m.

April 3 — Friday, after 4th period, Easter Holiday until Wednesday, April 8, 8:45 a.m.

June 3 — Wednesday, End of Second Semester.

June 7 — Sunday, 11:00 a.m. Baccalaureate Sermon.

June 8 — Monday, 11:00 a.m. Commencement Exercises.

Historical Sketch *of* Hampden-Sydney College

THE need for an educational institution with the location and general character of Hampden-Sydney College arose from a variety of forces that appeared in the Virginia Colony in the last half of the eighteenth century. First among these was the organization, in 1755, of the Presbytery of Hanover, which covered not only Virginia and the Carolinas, but extended even over a large part of the territory which later formed the State of Ohio. The task of organizing and developing this extensive presbytery was assigned to a talented young clergyman of Delaware, Samuel Davies, who after his notable evangelistic work in Virginia, was called to suceed Jonathan Edwards as president of the College of New Jersey, and to John Todd, grandfather of Mary Todd, the wife of Abraham Lincoln.

As a result of the labors of these leaders and their fellow workers the force of active Presbyterianism soon began to be felt in Virginia. In the southern and central sections of the colony this sprang from a union of Scotch-Irish elements in Charlotte and Prince Edward counties with a mingling of English, Welsh, and Huguenot groups in Cumberland and Prince Edward, among whom the dissenting point of view in religion and a growing liberalism in political thought developed side by side. Among these groups the need for educational opportunity was keenly felt. The College of William and Mary, the only seat of higher learning in eastern Virginia, was somewhat remote from the central and southern sections of the colony. It was mainly under the influence of the Church of England; and, furthermore, as the hostility between the Colonies and the Home Government became more intense and threatening, it was thought that its location in a region of military camps and one that was likely to become a scene of future conflict made its educational outlook appear to be unfavorable.

The Presbyterian clergy of central Virginia and the families of their congregations, feeling strongly the need of an educational institution for their youth, had made some unsuccessful efforts in

this direction as early as 1772. In October, 1774, the Presbytery of Hanover resumed the undertaking. A plan for subscriptions to the cause was set up and the erection of an academy was authorized in 1775 on a tract of ninety-eight acres of land donated by Peter Johnston, a native of Edinburgh, who had been among the early settlers in Prince Edward County. The "Old College Building," a two-story brick structure, was reared on the plot of ground slightly to the north of the present Lacy House (formerly known as "Hampden House"). According to the original plan, the school was to be opened in November of 1775, but owing to delay in the completion of the building, a slight postponement was necessary. The formal opening took place on January 1, 1776, with 110 students in attendance under the direction of the first Principal, or Rector, Reverend Samuel Stanhope Smith, a graduate of the College of New Jersey. As the number of students was larger than had been anticipated, it was found necessary to house some of them in temporary structures for the first session.

Although the institution was first known as an academy, it has been clearly shown by the researches of Dr. Joseph D. Eggleston, former president of the College and now retired, that in addition to the preparatory work that was being done, courses of full collegiate grade also were conducted in the first years of the institution's history. President Smith in his opening prospectus stated: "The system of education will resemble that which is adopted in the College of New Jersey, save that a more particular attention will be paid to the English language than is usually done in places of public education." He also announced that strong emphasis would be placed on scientific studies. Moreover, very clear evidence of the definite purpose of the institution "to form good men and good citizens" is found in the early stress given to speech training shown in the wide range of important public questions discussed by the students in their literary and philosophical societies, as well as in the somewhat profound and Classical themes presented in their early commencement orations.

The name Hampden-Sydney, chosen for the college-academy, symbolized the union of civil and religious liberty, the first element being derived from the name of John Hampden, opponent of the

"ship money" tax in the time of Charles I and the second from Algernon Sydney, a defender of religious liberty in the reign of Charles II. In 1783 the institution was regularly chartered as a college by the Virginia House of Delegates. A memorial from the trustees of Hampden-Sydney, suggesting this action, had been presented to the House of Delegates in November, 1776, but as the matter had not yet been urged with sufficient force, the Legislature had delayed in granting the appeal. In 1784 and 1794 tracts of land were donated to the College by the Commonwealth. In fact, it is clear from some of the correspondence between Thomas Jefferson and Joseph Cabell with reference to educational plans for Virginia that Hampden-Sydney was viewed, in its early years, as a definite part of the general educational system of the State and, accordingly, was deserving of some support through public appropriations. At the time of the general movement for the founding of the State university it was even mentioned as one of the possible locations for the institution. Although the college had been launched largely under Presbyterian auspices, it was in no sense narrowly sectarian. Among its early supporters were many members of the Church of England. The war for independence had aroused a sense of national unity and had increased among citizens of all classes a desire for educational advantages to fit men for the new and broadening opportunities that were opening before them.

From its beginning the College showed willingness to accept its full share of responsibility for the maintenance of the national welfare. On its first board of trustees are found the names of Patrick Henry and James Madison. Among its early alumni were William Henry Harrison, ninth President of the United States, Joseph Cabell, Jefferson's righthand man in his great educational work for Virginia, and William Cabell, the noted physician who attended Patrick Henry in his last illness. The charter of the College declared: "That in order to preserve in the minds of the students that sacred love and attachment which they should bear to the principles of the present glorious revolution, the greatest care and caution should be used in electing of such professors and masters, to the end that no person shall be so elected unless the uniform tenor of his conduct manifest to the world his sincere affection for the liberty and independence of the United States of America." Clear evidence of the reality of

this ideal promptly appeared. The first student military company in the country was organized on the campus, and at the threat of an invasion of the colony by the British in 1777, this company marched to Williamsburg under the leadership of Captain John Blair Smith, one of the tutors of the College and a brother of the president. At a later stage of the war a similar march was made to Petersburg. A company was likewise organized on the campus in the War of 1812 and another in the War Between the States. Students and alumni also bore their full part in the Spanish-American War, as they have conspicuously done in the two great world conflicts of the present century.

In 1779 Samuel Stanhope Smith was called to the faculty of the College of New Jersey (later becoming president as successor to John Witherspoon), and his brother, John Blair Smith, succeeded him in the management of Hampden-Sydney College. Following him came a line of distinguished presidents whose names appear in the list that follows this sketch. That the college was not narrowly sectarian was shown by the appointment of Jonathan P. Cushing, a prominent Episcopal layman, a graduate of Dartmouth College, as president in 1821. During the fourteen years of his administration the greatest early enlargements of the physical plant were made. Cushing Hall, named after the president, was erected in that period as the main college building. The building to the west of this, and later known as the "Alamo," had been built in part in 1817 as the home of President Moses Hoge. This was now considerably enlarged. President Cushing's administration was the most significant one during the first half of the nineteenth century. During this period Union Theological Seminary was founded on ground adjoining the College to the south. The Seminary was the outgrowth of the Department of Divinity organized by President Hoge, the grandfather of Reverend Moses D. Hoge, the famous pulpit orator of the Second Presbyterian Church of Richmond, Virginia, from 1845 to 1899. The Seminary became a separate institution in 1823 and continued to operate at this site until its removal to its present location in the Ginter Park section of Richmond in 1898.

The Seminary buildings, which were a gradual growth from 1823 to 1880, occupied the ridge on the south side of the campus. These buildings comprised the central structure which, after some altera-

tions and enlargements, has become Venable Hall of the present college, the library at the western end, and the two residences occupied, respectively, by the President and Dean of the College.

McIlwaine Hall, first known as Memorial Hall, was built in 1889 during the administration of President Richard McIlwaine to provide a chapel and classroom when it became necessary to move these from Cushing Hall for lack of space. The Administration Building, situated on the east side of the main road through the campus was originally a two-story residence built, probably, about the middle of the last century. It was later taken over by the Seminary for use as a dining hall and dormitory with the addition of a third story. In 1919 it became the property of the College and was then renovated to fit it for its present uses. College Church, also among the comparatively old buildings on the campus, dates from 1859-'60. It has been preceded by a still older structure known as Brick Church, erected in 1819. The Graham Gymnasium was a product of the administration of President Henry Tucker Graham (1908-1917). The part of the building forming the north front had been formerly the president's house, built, probably, about the period of 1830. In the presidency of Dr. Graham the college plant was modernized, a chronic deficit was relieved and the entrance requirements were standardized and stiffened, yet with increased enrollment.

The presidency of Dr. Joseph D. Eggleston saw many improvements and enlargements of the College property. Electricity was brought to the campus. Better road connection was established with National Highway Number 15. Further improvements were made in Cushing Hall and Venable Hall. Two important new buildings were erected: Science Hall, later named Bagby Hall in honor of Dr. John Hampden C. Bagby, Professor of Physics from 1892 to 1934, and Morton Hall, a classroom building, the gift of Mr. Samuel Packwood Morton of Baltimore, and built in 1936 in memory of his great-great-grandfather, John Morton, who had served as a lieutenant under General Andrew Lewis at the Battle of Point Pleasant in 1774 and was one of the founders and early trustees of Hampden-Sydney College. College Shop was also among the buildings added to the campus property during this period.

In 1921 the Memorial Gate was erected to the memory of Hampden-Sydney alumni who gave their lives in the First World War. The funds for this project were raised by the untiring efforts of Dr. W. H. T. Squires of Norfolk, Virginia, a member of the Board of Trustees. One of the rosebushes which ornaments the gate was the gift of Queen Mary of England. Other gifts for the decoration of the gate consisted of a rosebush from the White House, presented by Mrs. Woodrow Wilson in commemoration of the fact that President Wilson's father had at one time been a member of the Hampden-Sydney Faculty; an arbor vitae, given by Vice-President and Mrs. Marshall; and a rosebush from Mount Vernon, given by Secretary of War, Newton D. Baker and Mrs. Baker.

President Edgar Graham Gammon soon after assuming office in 1939 began to lay plans for the erection of a new gymnasium on ground facing the athletic field. This building was completed in 1940 and was formally opened for use in January, 1941. The Post Office built in the following year completed the present group of college buildings. An improved water system was provided for the campus and street lights were added. Recognition was secured for the academic standing of the College by having it placed upon the accredited list of the Association of American Universities.

The founding of a chapter of Phi Beta Kappa in 1949 was another forward step in the life of the College. By the restoration of the Library, which had been partly destroyed by the fire of 1940, the facilities for study were greatly improved. The erection of the new auditorium, named in honor of Dr. Frank S. Johns, in recognition of his loyal and helpful services in behalf of the institution, supplied a great need in the form of a beautiful and well-equipped building for all student assemblies and public occasions in the life of the campus. In the basement section of this building convenient space was provided for various student activities. Some needed renovation of the dormitories and improvements in the grounds of the College have been carried out in recent years. During the Second World War a V 12 Navy Unit, which received high rating and praise from Government authorities, was successfully operated on the campus.

Although Hampden-Sydney is a small college, it has made an important contribution to the various branches of public service in America as well as to the professional and business fields. It has trained one president of the United States, two cabinet members, four foreign ministers, ten United States senators, eleven governors of states, twenty-eight members of the House of Representatives, thirty-four members of the Virginia House of Delegates, many hundreds of ministers, lawyers, physicians, engineers, and teachers, as well as thirty presidents of colleges.

In addition to the large number of men whom the College has trained for general educational work, it has exercised an unusually important influence in sending out men who have been founders of other institutions or have had a large share in the work of reviving and reorganizing them. A list of these will be found appended to the present sketch.

The following institutions of learning were founded, or revived and reorganized, by men identified with Hampden-Sydney College:

Washington College, Tennessee — Rev. Samuel Doak, D.D., 1795.

Union College, New York — First President, Rev. John Blair Smith, D.D., 1795.

Transylvania University, Kentucky — President, James Blythe, D.D.; Rev. David Rice, Rev. John Todd, Judge Caleb Wallace, Trustees of Hampden-Sydney College, 1798.

Princeton Theological Seminary — Rev. Archibald Alexander, D.D., LL.D., 1812.

Kentucky Seminary for Young Ladies — Rev. James Blythe, D.D.,1818.

Tusculum College, Tennessee — Rev. Samuel Doak, D.D., 1818.

Franklin College, out of which grew the University of Georgia, revived by Rev. Moses Waddell, 1818.

University of Virginia — Through the joint efforts of Thomas Jefferson and Jos. C. Cabell, an alumnus of Hampden-Sydney College, 1825.

Union Theological Seminary, Virginia — Rev. Moses Hoge, D.D., 1812; Rev. Jno. H. Rice, D.D., 1824.

Austin College, Texas — Rev. Daniel Baker, D.D., 1850.

The University of Richmond — Edward Baptist (Class of 1813) founded Powhatan Classical School, later moved to Henrico County as Virginia Baptist Seminary, which later became Richmond College, from which the University of Richmond owed its origin, 1840.

The Medical College of Virginia — Established under the charter and seal of Hampden-Sydney College, by Dr. Socrates Maupin and others, 1838.

Medical School of Randolph-Macon College — John P. Mettauer, M.D., LL.D., 1837.

Stewart College, out of which grew Southwestern at Memphis, Tenn., Rev. John B. Shearer, D.D., LL.D., 1870.

Shepherd College, West Virginia — Professor Joseph McMurran, 1872.

Central University, Kentucky — Revived and thoroughly reorganized by Rev. L. H. Blanton, D.D., LL.D., 1880.

Austin Theological Seminary, Texas — Rev. R. L. Dabney, D.D., LL.D., 1884.

Belhaven College, Jackson, Miss. — Rev. R. V. Lancaster, D.D., first President.

List *of* Presidents

Samuel Stanhope Smith, D.D., LL.D. 1775-1779
(Afterwards President, College of New Jersey, now Princeton University.)
John Blair Smith, D.D. 1779-1789
(Afterwards first President, Union College, New York.)
Drury Lacy, D.D. (*Vice President and Acting President*) 1789-1797
Archibald Alexander, D.D., LL.D. 1797-1806
(Founder of Princeton Theological Seminary, Princeton, N. J.)
William S. Reid, D.D. (*Vice President and Acting President*) 1807
Moses Hoge, D.D. 1807-1820
Messrs. M. Lyle, Jas. Morton, Wm. Berkeley, John Miller, J. P. Wilson (*Committee on Board*) ..... Sept., 1820-Sept., 1821
Jonathan P. Cushing, A.M. 1821-1835
George A. Baxter, D.D. (*Acting President*) 1835
Daniel Lynn Carroll, D.D. 1835-1838
William Maxwell, LL.D. 1838-1844
Patrick J. Sparrow, D.D. 1845-1847
S. B. Wilson, D.D., and F. S. Sampson, D.D. (*Acting Presidents*) ..... Nov., 1847-July, 1848
Charles Martin, A.B. (*Acting President*) ..... July, 1848-Jan., 1849, and Sept., 1856-June 1857
Lewis W. Green, D.D. 1848-1856
Rev. Albert L. Holladay (*Died before taking office*) 1856
John M. P. Atkinson, D.D. 1857-1883
Richard McIlwaine, D.D., LL.D. 1883-1904
James R. Thornton, A.M. (*Acting President*) ..... June-Sept., 1904
Wm. H. Whiting, Jr., A.M., LL.D., (*Acting President*) ..... 1904-1905 and 1908-1909
J. H. C. Bagby, Ph.D. (*Acting President*) ..... June 14-Aug. 23, 1905
James Gray McAllister, D.D., LL.D., D.Litt. 1905-1908
Henry Tucker Graham, D.D., LL.D. 1908-1917
Ashton W. McWhorter, A.M., Ph.D. (*Acting President*) ..... Oct. 1, 1917-June 30, 1919
Joseph DuPuy Eggleston, A.M., LL.D. 1919-1939
Edgar Graham Gammon, D.D., LL.D. 1939-

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Robert T. Hubard ..... Dillwyn, Virginia

Frank S. Johns, M.D. ..... Richmond, Virginia

Benjamin R. Lacy, Jr., D.D. ..... Richmond, Virginia

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Robert W. Lawson ..... Charleston, W. Virginia

J. L. MacMillan, D.D. ..... Norfolk, Virginia

A. F. Patton ..... Danville, Virginia

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C. B. Robertson ..... Norfolk, Virginia

H. B. Stone, M.D. ..... Roanoke, Virginia

E. T. Thompson, D.D. ..... Richmond, Virginia

E. T. Wellford, D.D. ..... Newport News, Virginia

J. Warren White, M.D. ..... Norfolk, Virginia

The President, Edgar G. Gammon, D.D.
Hampden-Sydney, Virginia

Faculty

EDGAR GRAHAM GAMMON, A.B., B.D., D.D., LL.D.

President

A.B., Hampden-Sydney College, 1905; B.D., Union Theological Seminary, Va., 1911; D.D., Hampden-Sydney College, 1920; LL.D., Washington and Lee University, 1940.

JOSEPH DUPUY EGGLESTON, A.M., LL.D.

President, Emeritus

JAMES HENRY CURRY WINSTON, A.B., B.S., PH.D.

Professor of Chemistry and Geology, Emeritus

SAMUEL MACON REED, A.B., M.A.

Professor of Mathematics, Emeritus

†JAMES BUCKNER MASSEY, A.B., B.D., D.D., LL.D.

Professor of Bible

A.B., University of North Carolina, 1900; B.D., Union Theological Seminary, Va., 1903; D.D., Washington and Lee University, 1920; LL.D., Davidson College, 1937. Present position since 1919.

HINTON BAXTER OVERCASH, B.S., M.A.

Professor of Biology

B.S., Davidson College, 1915; M.A., Columbia University, 1926. Present position since 1922.

DENISON MAURICE ALLAN, B.A., A.M., PH.D.

Professor of Philosophy and Psychology

B.A. and M.A., Hampden-Sydney College, 1916; A.M., Harvard University, 1922, and Ph.D., 1926. Present position since 1923.

DAVID COOPER WILSON, A.B., A.M., PH.D.

Professor of Greek

A.B., Princeton University, 1904, and A.M., 1910; Ph.D., University of Michigan, 1928. Present position since 1923. Dean of the College since 1939.

ROBERT CECIL BEALE, B.A., M.A., PH.D.

Professor of English

B.A. and M.A., University of Virginia, 1903; Ph.D., University of Virginia, 1910. Present position since 1933.

THOMAS EDWARD GILMER, B.S., M.S., PH.D.

Professor of Physics

B.S., Hampden-Sydney College, 1923; M.S., University of Virginia, 1926; Ph.D., University of Virginia, 1937. Present position since 1934.

GRAVES HAYDON THOMPSON, B.A., A.M., PH.D.

Walter Blair Professor of Latin

B.A., Hampden-Sydney College, 1927; A.M., Harvard University, 1928; Ph.D., Harvard University, 1931. Present position since 1939.

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†Deceased, January 31, 1952.

PAUL LIVINGSTON GRIER, B.A., A.B.L.S., A.M.L.S.

Librarian

B.A., Erskine College, 1936; A.B. in L.S., University of North Carolina, 1938; M.A. in L.S., University of Michigan, 1947. Present position since 1940.

MORRIS HENRY BITTINGER, B.A., M.A.

Professor of Economics and Government

B.A., Hampden-Sydney College, 1924; M.A., University of Virginia, 1929. Present position since 1946.

EMMET ROACH ELLIOTT, B.S., M.A., PH.D.

Professor of Mathematics

B.S., Hampden-Sydney College, 1928; M.A., Duke University, 1929; Ph.D., Duke University, 1935. Present position since 1946.

FRANCIS GHIGO, B.S., M.A., PH.D.

Professor of French and Spanish

B.S., Davidson College, 1929; M.A., University of North Carolina, 1937; Ph.D., University of North Carolina, 1943. Present position since 1946.

GEORGE SMITH PROCTOR

Director of Athletics and Head of Department of Physical Education

Present position since 1947.

LEE WINFREE RYAN, B.S., M.S., PH.D.

Professor of Romance Languages

B.S., University of Virginia, 1926; M.S., University of Virginia, 1929; Ph.D., University of Virginia, 1934. Present position since 1947.

PHILIP HORTENSTINE ROPP, B.A., A.M., PH.D.

Professor of English

B.A., Hampden-Sydney College, 1930; A.M., Harvard University, 1933; Ph.D., University of Virginia, 1949. Present position since 1948.

HARRY J. KIEFFER, B.S., M.S., PH.D.

Professor of Chemistry

B.S., Baldwin-Wallace College, 1943; M.S., Oregon State College, 1949; Ph.D., Oregon State College, 1951. Present position since 1951.

CHARLES FERGUSON MCRAE, A.B., B.D., TH.M., TH.D.

Professor of Bible

A.B., Davidson College, 1928; B.D., Union Theological Seminary, 1931; Th.M., Union Theological Seminary, 1932; Th.D., Union Theological Seminary, 1951. Present position since 1952.

WILLARD FRANCIS BLISS, A.B., PH.D.

Professor of History

A.B., Tufts College, 1939; Ph.D., Princeton University, 1946. Present position since 1952.

ELMO BERNARD FIRENZE, A.B., M.A.

Associate Professor in German and French

A.B., University of Kentucky, 1932; M.A., University of Kentucky, 1933. Present position since 1952.

ROBERT THRUSTON HUBARD, JR., B.A., LL.B.

Assistant Professor in English and Government

B.A., Hampden-Sydney College, 1935; LL.B., University of Virginia, 1942. Present position since 1948.

CHARLES WITHERS BONDURANT, JR., B.A., M.A.

Assistant Professor in Chemistry

B.A., Emory and Henry College, 1939; M.A., Virginia Polytechnical Institute, 1950. Present position since 1949.

JOSEPH WILLARD WHITTED, B.S., M.A.

Assistant Professor of Spanish

B.S., Davidson College, 1933; M.A., University of North Carolina, 1941. Present position since 1949.

*THOMAS EDWARD CRAWLEY, B.A.

Instructor in English

B.A., Hampden-Sydney College, 1941.

*ADDISON DABNEY CAMPBELL, B.S., M.S.

Instructor in Physics and Mathematics

B.S., Hampden-Sydney College, 1942; M.S., University of Richmond, 1947.

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MISS BETTY OVERCASH, B.A. ..... *Secretary to the Dean of Men*

MRS. ORENE MCRAE ..... *Secretary to Science Departments*

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*Absent on leave, 1951-1952.

LIBRARY

PAUL LIVINGSTON GRIER, B.A., A.B.L.S., A.M.L.S.....*Librarian*

MRE. ELIZABETH D. LAWS, B.S.....*Cataloguer*

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RAY A. MOORE, A.B., M.D.....*College Physician*

MISS DELIA E. BROCK, C.T.N.....*Nurse*

ATHLETICS

GEORGE SMITH PROCTOR.....*Director of Athletics*

JAMES BENTON HICKEY, A.B.....*Coach of Football and Track*
A.B., College of William and Mary, 1942.

WILLIAM PIERCE HAY, JR., B.A.....*Assistant Coach*
B.A., Hampden-Sydney College, 1943.

WILLIAM THOMAS MCCANN, B.S.....*Coach of Basketball and Track*
B.S. in Education, University of Virginia, 1942.

BUILDINGS AND GROUNDS

HERMAN L. DUNCAN.....*Superintendent of Buildings*

STUDENT ASSISTANTS

In Bible: JOHNSON, A. E., JR.; KING, R. W., JR.

In Biology: KING, R. W., JR.

In Chemistry: DEANE, H. D.; HASSOLD, R. W.; KILGORE, J. W.; HAGAN, W. C.; OWEN, J. H.; WILLIAMS, D. W.; WRIGHT, W. H.

In French: WADDILL, M. E.

In Library: BOWERS, B. J.; BURNET, C. B.; GRAHAM, B. J.; KILBY, J. I.; SAVAGE, T. J., JR.

In Physics: RENNIE, J. G., JR.; GLASSCOCK, J. S.; JONES, J. D.

In Psychology: ERWIN, R. H.; HANKS, P. L.

In Spanish: ROBERTSON, A. F.

Committees *of the* Faculty

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Professor Ghigo, Dean Bittinger

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Professors Allan, Massey

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Professors Thompson, Allan

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Junior — Professor Gilmer
Sophomore — Professor Overcash
Freshman — Dean Bittinger

IX. ATHLETIC COUNCIL:
Board Members — Dr. Frank S. Johns, Chairman; J. W. Dunnington
Faculty Members — Professors Ghigo, Bittinger
Alumni Members — Alfred A. Adkins, Jr., Hal C. McVey
Student Members — A. Emerson Johnson, Jr., Clarence A. Holland.

Hampden-Sydney College

HAMPDEN-SYDNEY COLLEGE is a liberal arts college for 400 men and is located approximately seven miles south of Farmville, Virginia, just off U. S. Highway 15.

Its aim is to provide a cultural education in order to equip one for the future enjoyment of life and to provide the preliminary foundation necessary for study in graduate work or in the learned professions.

Its buildings are appropriately located on a tract of 400 acres. The value of buildings and grounds is estimated at $1,000,000. The College is supported by an endowment of $1,200,000 and by gifts of alumni and friends.

It is affiliated with all the standard accrediting agencies of its field. It is a member of the Association of Virginia Colleges; the Southern Association of Colleges and Secondary Schools; The Southern University Conference; the Association of American Colleges. In 1941 it was placed on the approved list of the Association of American Universities.

The two outstanding national honor societies have chapters at Hampden-Sydney. Phi Beta Kappa recognizes high scholarship and Omicron Delta Kappa is the reward for leadership.

Hampden-Sydney is a charter member of the Richmond Area University Center which unites seven of the strongest educational institutions within the contiguous area of Richmond into a cooperative unit in which each institution may preserve its distinctive character and individuality.

ADMISSION TO COLLEGE

In considering an applicant for admission the administration will give attention to the high school record and to his recommendations. Character and good health are necessary requirements; good scholarship, interest in recreational activities, and leadership in school-life are of considerable importance.

An application blank will be found in the back of the catalogue. When this is filled out and submitted to the college along with the

Registration Fee, the college will send for the high school record after the close of the first semester. These along with other data collected are appraised by the Entrance Committee and the applicant is notified of their decision. Venable Hall has been designated as the Freshman dormitory and Freshmen are required to live there. A limited number of upperclassmen serve as Councillors in this dormitory. The most convenient place to board is the Commons, which is located in the same building and is maintained and supervised by the College. Other students are assigned to Cushing Hall and may board either at the Commons or at one of the private boarding houses authorized by the college.

Freshmen are notified in advance of their room assignment and will find Councillors present at Venable Hall to help them become located. Freshmen will attend the required orientation program and tests, and register in Graham Hall on Tuesday by consulting with their class adviser. He will advise with each man about his courses and arrange with him a schedule of recitation and study. He gives him a card which entitles him to matriculate. This card is presented to the Treasurer, who countersigns it upon payment of the semester fees.

Attendance at the beginning of the course is imperative. Also no unwarranted absences from classes are permitted. The only excuses accepted are those of the college physician for sickness or of the dean in extraordinary circumstances, which must be explained to the dean in advance. A limited number of cuts are granted each student. Freshmen have no cuts during the first semester. For the second semester they are allowed one cut in each class. Attendance at laboratories is required.

ENTRANCE REQUIREMENTS

I. Graduation from a state-approved secondary school or its equivalent.

II. The secondary school course must include preparation suitable to carry on the work at Hampden-Sydney College. This preparation should include:

1. A thorough grounding in English.
2. A complete course in Algebra, which will require at least a year and a half and preferably two years.

3. A complete course in Plane Geometry, one year.
   Solid Geometry is advisable for advanced Mathematics.
4. A complete course in either Biology, or Chemistry, or Physics.
5. At least two (2) years in one foreign language, either Latin, or French, or German, or Spanish.
6. One year of History or Civics.
7. Three (3) additional units, chosen from Mathematics, Foreign Language, Science, and Social Studies.
8. The other two, or two and a half units, may be from any subjects credited by the secondary school.

III. Recommendation from the school authorities that the applicant can do college work.

IV. A health certificate by (family) Physician must be received and accepted by the college physician before entrance in September.

ENTRANCE BY CERTIFICATE

Students are admitted to the College by certificate from an accredited secondary school. Students entering by certificate will be accredited to no class higher than Freshman.

ENTRANCE BY EXAMINATION

An applicant unable to offer a satisfactory certificate from an accredited secondary school may enter by passing equivalent examinations. These examinations will be held at the College, and will begin Monday, September 15th at 10:00 a.m. Previous arrangements for these examinations should be made.

ADVANCED STANDING

College credit is not given for work done in Preparatory Schools. Students must enter the lowest college class in all subjects. If, however, a student can satisfy head of a department by examination or otherwise that he is qualified to do the work of a higher course he may be enrolled conditionally in the higher course. By completing the work of this higher course he satisfies the degree requirement of the lower course but is granted no hours credit for the lower course. The benefit is that the student may take an elective of interest dur-

ing a later year. If at any time he shows lack of ability or unwillingness to do the work of the higher course, he may be required to drop back to the lower course.

SPECIAL STUDENTS

Occasionally an applicant for admission has reached the age of maturity without having had the opportunity of securing sixteen entrance units. Provision is made for such applicants, as "Special Students." They must be more than twenty years of age at the date of entrance, must present at least seven entrance units, and must conform to all College regulations. With the advice of the Class Advisers they may enroll in such courses as suit their tastes and their preparation.

TRANSFERRED STUDENTS

Because of the differences in courses and regulations a transference from one college to another almost always involves a loss of credits. For this and other reasons a change of college is to be discouraged. Especially undesirable is it in the middle of a session.

The college reserves the right to refuse to grant credit unless the grades for the courses are higher than the lowest passing grade.

However, in strictly cultural and scientific courses tentative credit will be accorded a student transfering from an institution of the same grade as Hampden-Sydney, provided the entrance requirements are satisfied. This credit will become final upon satisfactory work at Hampden-Sydney. If he shows that he cannot do the work undertaken, the credit will have to be readjusted. No credit will be allowed for the work of a quarter, a semester, or a session taken elsewhere, if the equivalent of this work is taken in course at Hampden-Sydney.

No student from another institution who received credit for less than nine hours work for the term next preceding his application will be admitted.

STUDENT PERSONNEL AND COUNSELING PROGRAM

It is of vital importance that each student should discover as soon as possible in his college career his natural abilities, aptitudes and

talents in order that he may be wisely guided both as to his choice of a lifework and as to the course of studies he may most profitably pursue. It has been demonstrated that a large proportion of the failures at the college level and later in life are due to misfits or misdirected ambitions resulting from a lack of such knowledge. Often the student's personal happiness and the development of his character are at stake. Other students, although vocationally and scholastically well-adjusted, have nervous handicaps or personality disturbances which prevent their getting the most out of college life and may even endanger their mental health. To meet these needs, the College has established a Student Personnel Program which offers three distinct services.

1. All students on entering college are given a series of aptitude and personality tests chosen for their bearing upon occupational and educational guidance. Records of these tests will be available to the Dean and to the student's Faculty Adviser. They will be used to help the student plan his future work in the most intelligent manner or to correct his weaknesses.

2. Those students who feel the need of a more intensive analysis of their aptitudes are offered a vocational guidance service consisting of both tests and interviews. This is carried on with the facilities and counseling of the Psychology Department. The policy is purely advisory and the student is encouraged to make his own decision in the light of knowledge of his capacities and personality traits made available to him.

3. Students with nervous difficulties or personal problems are encouraged to seek counsel from a member of the Student Personnel Committee carefully selected from the Faculty for this purpose. Such problems will be received in a sympathetic and confidential manner and helpful advice will be given. In such cases as seem necessary the student will be advised to seek proper medical or psychiatric attention. The early or preventive treatment of personal maladjustments is often of the greatest importance. The mental health of the student is to be safeguarded no less than his physical health.

Degree Requirements

B.A. DEGREE

For a B.A. degree a candidate must complete the following prescribed courses together with elective courses to total 62 session hours of credit.

	YEARS
Bible 1 and Bible 2	2
English 1, English 2 and English 3	3
Mathematics 1A or 1B	1
*Ancient Language, Greek or Latin	3
*Modern Language, French, German or Spanish	3
History 1 or 4	1
Economics 1 or Government 1	1
Philosophy 1 or Philosophy 2	1
Two of these Sciences, Biology 1, Chemistry 1 or Physics 1	2

*The Foreign Language requirement for the B.A. degree may be satisfied by (1) Greek 1, Greek 2, Greek 3 and any Modern Language 1, 2, and 3; (2) Latin 1, Latin 2, Latin 3 and any Modern Language 1, 2, and 3; (3) Greek 1, Greek 2, Greek 3 and Latin 1 and Latin 2; (4) Latin 1, Latin 2, Latin 3 and Greek 1 and Greek 2; (5) Greek 1 and Greek 2; Latin 1 and Latin 2; Modern Language 1 and Modern Language 2.

Entrance credit of two units in French, German or Spanish (when followed by our second year course) is counted as satisfying our first year course in that subject for degree requirement but no credit toward the required 62 hours is granted for work done in a secondary school.

B.S. DEGREE

For a B.S. degree a candidate must complete the following prescribed courses together with elective courses to total 62 session hours of credit.

	YEARS
Bible 1 and Bible 2	2
English 1 and English 2	2
Mathematics 1B and Mathematics 2A or 2B	2
*Foreign Language	4
History 1 or 4	1
Economics 1 or Government 1	1
Biology 1	1
Chemistry 1 or 2	1
Physics 1 or 2	2
One additional course in Mathematics or Natural Science.	
†One additional course in Mathematics or Natural Science or Social Science.	
†Another course in Mathematics or Natural Science or Social Science.	

*The foreign language requirement for the B.S. degree may be satisfied by completing four years in one modern language, French or German, or Spanish, or by completing two years in two of them. Entrance credit of two units in any Modern Language (if followed by our second year course) is counted as satisfying our first year course in this degree requirement but no credit toward the required 62 hours is granted for work done in a Secondary School. (Credit in Greek 1 and 2 or Latin 1 and 2 may be substituted for a Modern Language.)

†These two courses must be consecutive courses in one department, unless one of these two courses is an advanced Social Science, Natural Science or Mathematics course.

HOURS REQUIRED

For the B.A. or B.S. degree, a candidate must complete, together with the prescribed work, enough elective courses to aggregate sixty-two hours of credit. A minimum of seventy-four hours of credit is required of a student who wishes to take both degrees.

A minimum residence of one year, the year immediately preceding graduation, is required.

If a student fails to graduate with his class, he may receive credit for not more than four hours of work done elsewhere later. During his four years' course he may receive credit for only 15 hours in other summer schools, and a maximum of more than six session hours in any one summer session must be approved by the Dean in advance.

All students of Hampden-Sydney College are required to take courses in Bible their first two years.

QUALITATIVE UNITS

Beginning with the class entering in September, 1952, the number of qualitative units required for graduation will be 62 units. (Only 15 of these may be earned in Summer Schools.) These units will be given on the following basis:

No qualitative units are allowed for grades between 75 and 79.

For each grade between 80 and 84 one unit is allowed for each session hour.

For each grade between 85 and 89 two units are allowed for each session hour.

For each grade between 90 and 94 three units are allowed for each session hour.

For each grade between 95 and 100, four units are allowed for each session hour.

HONORS COURSES

Honors Courses for Juniors and Seniors who have an academic average of 85 are available in the various departments at the option of the department heads. These courses will consist of independent reading or research under faculty supervision. Prerequisite for such a course is two years of study in that department. Only one such course may be taken in one year and there will be at least monthly meetings with the supervising professor. At the completion of the course either an examination or a 5,000-word paper or both will be required. Each course successfully completed 1) will carry 2 hours credit on the student's permanent record but will be over and above the 62 hours required for a degree and 2) will reduce by one point (or percent) the average required for graduation with honors.

GRADUATION WITH HONORS

Beginning with the session 1949-1950 Honors at graduation have been on the following basis. No course has been failed and these minimum averages are required: for cum laude an average of 87; for magna cum laude an average of 90; for summa cum laude an average of 93.

SPRING REGISTRATION FOR COURSES

During the first week in May each Freshman, Sophomore, and Junior must select, in consultation with Class Advisers, the courses in which he expects to enroll the subsequent year. It will be assumed that a man who does not register, does not intend to return.

THE LIBRARY

The Library collection was begun with the opening of the College in 1776. In spite of time and fire, it has survived and has grown steadily through the years. The Library contains about 40,000 volumes and is growing at the rate of approximately 1,000 volumes a year. About 250 periodicals are received regularly, and equipment is available to

handle certain others in micro-film and micro-card editions. The Library is also a depository for government publications.

The Library is housed in a modern fire-proof building, remodeled and redecorated in 1949. The building consists of a general reading and reference room and a stack wing in which is located the periodical room and music room. Students have free access to the stacks and receive assistance in the use of catalogues, bibliographies, and reference books, and in methods of study in the Library. The building is open during the academic year from 8:30 a.m. to 10:00 p.m. daily, except Sunday.

The Rare Book Room, a memorial to Alfred Alexander Jones, '42, of Roanoke, Virginia, is attractively and comfortably furnished and contains many rare and valuable books.

The Hampden-Sydney Room contains all College publications together with books written by and about the alumni.

The Music Room provides a radio-phonograph and an excellent record collection.

A special collection in the fields of Philosophy and Psychology, known as "the Charles G. Reigner Collection," is made possible by the annual gifts of Dr. Reigner of Baltimore, Maryland.

THE LITERARY SOCIETY

THE present society is the result of the merger of the old Union and Philanthropic Societies. The Union Society was founded in 1789 and is second only to the Cliosophic Society of Princeton University in point of age.

It is made up of a group of students who are interested in the various forms of public speaking. They meet every Tuesday evening on the top floor of McIlwaine Hall in the old Union room which is furnished in colonial style.

The programs of the Society deal mostly with literary men and their works, public affairs and matters related to the student body. The work of the Society is sponsored by certain members of the Faculty who volunteer their services. Freshmen especially are invited to avail themselves of the benefits of the Society.

FOREIGN LANGUAGE COURSES

First-year courses in modern foreign languages are intended for students who have had no previous training in those languages. See pages 44, 45, 57. No credit will be given for a first-year course in a modern language unless it is followed by the second-year course in the same language. No credit will be allowed in a first-year course in modern language when two units of that language have been used for college entrance.

Candidates for the B.A. degree may satisfy the degree requirement for courses 1, 2, and 3 in any language, ancient or modern, with the satisfactory completion of the third-year course in that language. The satisfactory completion of the second-year course in any language, ancient or modern, will meet the degree requirement for courses 1 and 2 in that language.

Candidates for the B.S. degree may satisfy the degree requirements for foreign language with the successful completion of any two second-year courses.

Credit hours in language courses will be given only for those language courses taken in college.

PREPARATION FOR MEDICAL COLLEGE

The customary premedical requirements are covered by the following suggested four-year course which leads to a B.S. degree.

Freshman Year	Sophomore Year	Junior Year
Bible 1	Bible 2	Biology 1
English 1	English 2	History 4
Mathematics 1	Mathematics 2	Psychology 1
Chemistry 2	Chemistry 3	Chemistry 4
Foreign Language 1	Foreign Language 2	For. Language 1 or 3

Senior Year
Biology 3
Economics 1 or Government 1
Physics 2
Chemistry 6
Foreign Language 2 or 4

It is possible for a student to complete the minimum premedical sciences with a B.A. degree, provided he offers two units of modern language for entrance.

PREPARATION FOR LAW SCHOOL

Either of the following courses offers an excellent preparation to the study of Law. This course leads to a B.A. degree.

Freshman Year	Sophomore Year
Bible 1	Bible 2
English 1	English 2
Mathematics 1	Foreign Language 1
Ancient Language 1	Ancient Language 2
History 1	Economics 1 or Government 1
Junior Year	**Senior Year**
Science 1 or 2	Science 1 or 2
English 3	Philosophy
Foreign Language 2	Foreign Language 3
Ancient Language 3	Psychology 1
Government or Economics	Economics or Government or History

This course leads to a B.S. degree.

Freshman Year	Sophomore Year
Bible 1	Bible 2
English 1	English 2
Mathematics 1	Mathematics 2
Foreign Language 1	Foreign Language 2
History 1	Economics 1 or Government 1
Junior Year	**Senior Year**
Science 1 or 2	Science 1 or 2
Science 1 or 2	Advanced Mathematics or Science
Foreign Language 3 or 1	Foreign Language 4 or 2
Psychology 1	Elective
Government or Economics	Economics or Government or History

PREPARATION FOR THEOLOGICAL SEMINARY

The following course, leading to a B.A. degree, contains most of the suggested subjects.

Freshman Year	Sophomore Year
Bible 1	Bible 2
English 1	English 2
Mathematics 1	Greek 1
Foreign Language 1	Foreign Language 2
History 1	Economics 1 or Government 1
Junior Year	**Senior Year**
Science 1 or 2	Science 1 or 2
English 3	Psychology 1
Greek 2	Greek 3
Foreign Language 3	Philosophy
Government 1 or Economics 1	Elective

*Outline of Work in the Several Departments

ASTRONOMY

PROFESSOR GILMER

General Astronomy

The first months are devoted to a careful study of the geometry of the sphere as essential to the proper understanding of the astronomical methods of determining the location, distance and motions of the heavenly bodies; the members of the solar system and the bodies in the outer region of space are then successively taken up and their motions, physical features and constitution considered. Throughout the course the mathematical and physical laws by which the astronomer is guided to his conclusions and the logical development of the reasoning resulting in these conclusions are the objects of attention, the mere rehearsal of facts being deemed of secondary importance.

Only such students as have completed Physics 1, and Mathematics 1 and 2, are admitted to this course. This course will not be given in 1952-1953. Three hours credit.

BIBLE

PROFESSOR MASSEY

PROFESSOR MCRAE

The work of this department has four chief objectives:

(1) to provide the student with a knowledge of the Bible, adequate for his personal needs and for his service to the Church of Christ;

(2) to give him a reverence for the Bible and a sympathy for its teachings;

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*The courses will generally be given as outlined, but every professor reserves the right to modify the content of his courses at will. The College reserves the right to eliminate courses whose enrollments are too small to justify them.

(3) to acquaint him with some of the best methods of Bible study;

(4) to contribute to his Christian experience and to help him meet his responsibilities in all of his life relations. The Bible is the chief text-book, and the student is encouraged to study the Bible without helps and to make personal application of its teachings.

As the part of the work of the first two years some of the great passages of the Scriptures are committed to memory, accompanied by exposition and attempts at practical application.

In Bible 1 and 2 considerable attention is given to Bible Geography.

All students are required to take Bible the first two years in college.

BIBLE 1.

The Life of Christ. Using an outline based largely on A. T. Robertson's Harmony, the earthly sojourn of our Lord from His birth to His ascension is traced and studied, the student being kept on the alert at every step for evidences of His Deity and His sufficiency as a Saviour. Required of all first year students. Three hours credit.

BIBLE 2.

Old Testament. A careful study of selected historical portions of the Old Testament, tracing the unfolding of the Divine plan in the history of the Israelitish people in preparation for the coming of the Messiah and discovering the message of the Old Testament for the Life of today. Required of all second year students. Three hours credit.

BIBLE 3.

The Hebrew Prophets. A study of the rise and development of the prophetic movement in Israel, with particular emphasis on the historical background of the prophets and of their messages. Some attention is also given to the question of the relevancy of the prophets to the modern world. Meets the requirement for Bible 2. Three hours credit.

BIBLE 4.

Christian Life and Leadership. This course is designed to stabilize the student in his religious thinking, to contribute definitely to the enrichment of his Christian experience, and to aid in preparing him for Christian leadership in the Church and in the other spheres of life. The content of the course varies with the personal and vocational demands of the class. Elective for students who have passed courses 1 and 2. This course alternates with Bible 3 and will not be given in 1952-1953. Three hours credit.

BIOLOGY

PROFESSOR OVERCASH

BIOLOGY 1.

General Biology. This course is designed to acquaint the student with the fundamental generalizations that are the products of modern research in Biology. Comparative morphology, physiology, and ecology of animal and plant life are illustrated by a detailed study of types of several groups. The laboratory work will follow closely the class work. Exactness and method in observation, care in the handling of material, and neatness in keeping notebooks will receive special emphasis. Lecture and recitation two hours and laboratory two and one-half hours per week.

Breakage deposit, $2.00. Three hours credit.

BIOLOGY 3.

Zoölogy. A general survey will be made of the animal kingdom; the phyla and classes being studied, and typical forms used in the laboratory to enable the student to place each in its natural position. Morphology and physiology will be stressed and attention called to the most important ecological groups and individuals. Two hours recitation and a minimum of two and one-half hours laboratory work a week.

This course is intended primarily for students who expect to study medicine, but is also valuable for those who will do advanced work

in Biology. Elective for students who have completed Biology 1 and 2. Three hours credit.

Breakage deposit, $2.00.

BIOLOGY 4.

Botany. The morphology, physiology and ecology of plants will be the subject matter in this course. The form of comparatively few plants will be studied and these will be used to help in acquiring a working knowledge of others. The general principles of Physiology will be studied and applied. Ecology is studied with the special purpose of opening the eyes of the student to many of the interesting things about him which have never received his attention. Two hours recitation and a minimum of two and one half hours of laboratory work a week. Elective for students who have completed Biology 1 and 2. Breakage deposit, $2.00. This course will not be given in 1952-1953. Three hours credit.

BIOLOGY 5.

Vertebrate Anatomy and Embryology. Lectures, recitations and laboratory work. The higher vertebrates will be used as a basis for the discussions. Special emphasis will be placed on the embryology of the chick and some time will be spent in the study of the amphibian and mammalian embryos. Prerequisite Biology 3. The course will not be given for fewer than four students. This course may be given in 1952-1953. Three hours credit.

BIOLOGY 6.

Genetics. A short course in the study of Mendelian principles and their application to present-day problems. A survey of present-day knowledge of plants and animals from the standpoint of their inheritance. Lectures, recitations, problems. Prerequisite, six hours Biology. This course will not be given for fewer than four students. One hour credit.

CHEMISTRY

PROFESSOR KIEFFER
ASSISTANT PROFESSOR BONDURANT

CHEMISTRY 1.

Science of Chemistry. This is a first course in chemistry and is designed primarily for students who plan to take only a single year of chemistry.* The aim of the course is to acquaint the student with the history of chemistry, its language, fundamental ideas, and practical applications in order that he may have some general understanding of the chemical world and be able to follow without bewilderment some of the more important developments in this field. The laboratory part of the course consists of experiments which illustrate and which supplement the material covered in the lecture course. Lecture and recitation three hours per week. Laboratory two and one-half hours per week. Breakage deposit, $5.00. Four hours credit.

CHEMISTRY 2.

Principles of Chemistry. This is also a first course in chemistry, but is intended only for those students who plan to pursue the subject for two or more years. Emphasis is placed on the fundamental laws which govern chemical and physical changes. Considerable attention is also devoted to the descriptive chemistry of the more important elements and their compounds. Frequent references are made to the applications of chemistry to the arts, medicine and to industry. The laboratory course is organized to parallel as closely as possible the lecture course. Lecture and recitation three hours per week. Laboratory two and one-half hours per week. Breakage deposit, $5.00. Four hours credit.

CHEMISTRY 3.

A. *Qualitative Analysis.* This part of the analytical course is designed to give the student a thorough knowledge of the methods employed in the qualitative determination of cations and anions in

*If, after completing Chemistry 1, a student desires to take a more advanced course in chemistry, he must first pass the second term of Chemistry 2. College credit will not be allowed for this additional work.

solution. The class work deals with the principles of equilibrium, ionization, solubility product, complex ions and other theoretical topics bearing on the laboratory work. Emphasis is placed on the solution of problems pertaining to the above topics.

B. *Quantitative Analysis.* The second part of the course presents and applies the more important principles and methods of gravimetric and volumetric analysis. Laboratory technique is emphasized and the determinations are carefully selected from this standpoint. The class work consists of a study of the theoretical principles of quantitative analysis, discussion of the laboratory work and the solution of representative problems.

Elective for students who have completed Chemistry 2. Two hours lecture and five hours laboratory per week. Breakage deposit, $5.00 per term. Four hours credit.

CHEMISTRY 4.

Organic Chemistry. This course is designed primarily for two classes of students; namely, those intending to pursue the study of medicine, and those intending to specialize in chemistry. General organic reactions are emphasized and illustrated by special cases of importance, while the relatively large number of compounds of minor import is rapidly surveyed. In the laboratory typical organic compounds are prepared according to commercial and purely scientific methods. Special emphasis is laid on the development of proper laboratory technique. Elective for students who have completed Chemistry 2. Three hours lecture and five hours laboratory per week. Breakage deposit, $10.00. Five hours credit.

CHEMISTRY 5.

A. *Advanced Quantitative Analysis.* In this course the basic methods of quantitative analysis are applied to the determination of several commercial products. Practice is given in the analysis of limestones, fertilizers, feeds, ores and water. The lectures interpret the results and explain the theory involved in the laboratory procedures. First or second term.

B. *Instrumental Analysis.* The aim of this course is to familiarize the student with the operation and uses of some of the more important types of apparatus employed in chemical analysis. The course

includes a study of pH measurements, potentiometric titrations, refractometry, colorimetry and calorimetry.

Elective for students who have completed Chemistry 3. Two hours lecture and five hours laboratory per week. Breakage deposit, $5.00 per term. Four hours credit.

CHEMISTRY 6.

A. *Qualitative Organic Analysis.* The main object of this course is to integrate the student's knowledge of organic chemistry. Emphasis is placed on the separation, identification and characterization of organic compounds. Elective for students who have completed Chemistry 4 and who have completed or are taking Chemistry 3. Two hours recitation and five hours laboratory per week. First term only.

B. *Pre-Medical Physical Chemistry.* An elementary course in physical chemistry dealing chiefly with those topics which find application in the field of medicine. Prerequisites are the same as those for *Qualitative Organic Analysis.* Three hours lecture and two and one-half hours laboratory per week. Second term only.

Breakage deposit, $5.00 per term. Four hours credit.

CHEMISTRY 7.

Physical Chemistry. In this course a systematic study is made of the fundamental principles of chemistry. The lecture course begins with studies on the general properties of gases, solids, liquids and solutions and then extends to specialized topics such as elementary thermodynamics, homogeneous and heterogeneous equilibria, kinetics and electrochemistry. The laboratory work consists of a series of physio-chemical measurements based on the material covered in the lecture course. Designed primarily for those who intend to specialize in chemistry. Elective for students who have completed Chemistry 3 and who have completed or are taking Chemistry 4. Those taking the course must also have had Physics 1, and must be taking or have completed Mathematics 3. Three hours lecture and five hours laboratory per week. Breakage deposit, $10.00. Five hours credit.

Honors Course. Honors courses in the fields of analytical, organic, and physical chemistry are open to advanced students with the consent of the head of the department.

ECONOMICS

PROFESSOR BITTINGER

ECONOMICS 1.

Principles of Economics. This course is a study of the fundamental principles underlying the economic activities of society. The objectives are three-fold: (1) to give the student an accurate understanding of the vocabulary and terms of the subject, (2) to give as thorough training as possible in the social and long range point of view as opposed to the selfish and immediate, (3) to give particular grounding in those economic theories and institutions which underlie the American competitive system of free enterprise. The main divisions treated are definitions and concepts, money and capital, prices and the cost of production, monopoly prices, taxes, international trade and tariffs, banking, income as it affects consumption and production and the division of labor with relation to the development of industry. Open only to Juniors and Seniors or to those who have received credit for History 1. Three hours credit.

ECONOMICS 2.

Two of the following courses of one term will be given during the session. The choice will depend on the demand.

(a) Money and Banking. A study of the history of money and banking with particular emphasis upon the development of these in the United States. The course also deals with the mechanism of and the problems involved in international trade and exchange.

(b) World Resources and Industry. A study of world resources and the effect of these upon industry, international trade, standards of living, population problems and other related social and economic problems.

(c) Labor Problems. This course is a study of the history of the organized labor movement, structural organization of the unions, labor objectives, and their place in the American industrial system of production.

Prerequisite, Economics 1. Three hours credit.

ENGLISH

PROFESSOR ROPP
PROFESSOR BEALE
ASSISTANT PROFESSOR HUBARD MR. CRAWLEY

In the department of English two objects are kept steadily in view: (1) to give the student such mastery of the language as will enable him to write and speak not only with correctness and accuracy, but also with some degree of ease and grace; (2) by acquainting him directly with the great masterpieces of English and American literature, to cultivate in him a taste for good reading, and to help him develop more highly a sense of literary appreciation, as well as the faculty of constructive and creative thinking.

Freshmen whose grades in Preparatory school and on the placement or special tests are especially high may be exempted from English 1, and may enter English 2 in the Freshman year.

English 1.

The work of this class is devoted to the study and practical application of the principles of Composition and Rhetoric. Frequent exercises and themes are assigned, parallel reading is required, and training is given in the art of interpreting literary thought and expression. Some study is also given to the theory and practice of spoken English.

Any entering students who exhibit weakness in the principles of English Composition are required to take drill work supplementary to the English 1 course. Three hours credit.

English 2.

The History of English Literature. A survey course in the development of English literature from the beginning to the modern period. Emphasis is placed upon readings from the major writers, and upon the study of representative selections in class. Parallel reading is required. The aim of the course is first-hand acquaintance with the best in English literature. Required of all Sophomores. Prerequisite. English 1. Three hours credit.

ENGLISH 3.

Shakespeare. All the principal plays of the dramatist are read. The course includes a careful study of Shakespeare as a poet and dramatic artist, and a study of the development of the Elizabethan theater. Required of all applicants for the B.A. degree. Prerequisite, English 2. Three hours credit.

ENGLISH 4.

American Literature. A study of the growth of American literature, with emphasis upon the political, social, and economic forces that have strongly influenced the literary development of the nation. Elective for Juniors and Seniors. This course is given in alternate years and will be given in 1952-1953. Prerequisite, English 2. Three hours credit.

ENGLISH 5.

English Drama, first term. The general English drama, exclusive of the Shakespearean, is studied in its growth from the medieval to the modern period.

Modern Drama, second term. A study of the growth of modern drama in Europe and America from 1880 to the present time. The development of the theater in this period is carefully traced. Elective for Juniors and Seniors. This course alternates with English 6 and will not be given in 1952-1953. Prerequisite, English 2. Three hours credit.

ENGLISH 6.

English novel, first term. The course includes a brief survey of the beginnings of the novel in England and a study of the major novelists of the nineteenth century, as well as a selected group of representative modern novelists.

Short Story, second term. A study of the rise and development of the short story in British, Continental, and American literatures. Elective for Juniors and Seniors. This course alternates with English

5 and will not be given in 1952-1953. Prerequisite, English 2. Three hours credit.

ENGLISH 7.

Advanced Composition. Study and practice are given in the writing of the various forms of the essay and special article, in the short story and one-act play, and in the composition of poetry. Elective for Juniors and Seniors. This course will not be given in 1952-1953. Prerequisite, English 2. Three hours credit.

ENGLISH 8.

English Speech. A study of spoken English in all forms of general daily use as well as in public speaking. The first term is devoted to the study of the voice and the principles of correct speech. Practice is given in reading and in the various forms of informal speaking. In the second term, emphasis is placed on the study of debating and all other forms of public speech. Elective for Juniors and Seniors. This course alternates with English 7 and will be given in 1952-1953. Prerequisite, English 2. Three hours credit.

Honors Course. Directed reading and research in accordance with the stated program. Entrance only with permission of the head of department.

FINE ARTS

PROFESSOR THOMPSON

1. *The history of the Fine Arts.* This course is designed to promote the enjoyment of the fine arts — painting, architecture, and sculpture. A knowledge of ancient, medieval, and modern history and of ancient and modern languages is useful as background information but is not a requirement.

Open to upperclassmen with the consent of the professor. This course will be given upon sufficient demand. Three hours credit.

FRENCH

PROFESSOR GHIGO
PROFESSOR RYAN
ASSOCIATE PROFESSOR FIRENZE

FRENCH 1.

The Elements of French. Grammar, composition and drill in pronunciation. Spoken French is confined to classroom expressions and simple conversations. Easy and rapid readings. Some parallel reading required. Three hours credit if followed by French 2.

FRENCH 2.

A review grammar with composition is covered in this course. Oral-aural work in class continues. Reading of standard French authors. Parallel reading. Three hours credit.

FRENCH 3.

A survey course in the development of French literature from the beginning to the French Revolution. There will be representative readings from major works and authors. A considerable amount of outside reading is done in this course. Three hours credit.

FRENCH 4.

French Civilization. An elementary study of the history, geography, art, architecture, customs, manners, and government of France. French will often be the language of the classroom. Composition and class reports will be in French. Considerable outside reading. Prerequisite, French 3 or with permission of the instructor. This course alternates with French 5 and will not be given in 1952-1953. Three hours credit.

FRENCH 5.

This course is a continuation of French 3. It continues to survey the development of French literature from the French Revolution down to the present time. Prerequisite, French 3. This course alternates with French 4 and will be given in 1952-1953. Three hours credit.

Honors Courses. Directed reading and research in accordance with the stated program. Entrance only with the permission of the head of the department.

GERMAN

ASSOCIATE PROFESSOR FIRENZE

GERMAN 1.

A thorough familiarity with the language is developed by constant grammatical drill, composition, and translation. A reasonable amount of simple narrative prose is read. Three hours credit if followed by German 2.

GERMAN 2.

The transition to more difficult reading material is affected as easily, and yet as rapidly, as possible. The principal subject for study is the essay. A systematic review of grammar is made. Three hours credit.

GERMAN 3.

This course is designed to give the student a knowledge of the history of German literature. Class reading, which traces the development of some particular literary type, is supplemented by parallel readings both in English and in German. Three hours credit.

GERMAN 4.

Scientific German. A general course in Scientific German. The course is particularly designed for pre-medical and pre-dental students and those who plan to do graduate work in the sciences and will not be given in 1952-1953. Three hours credit.

Honors Courses. Two fields are available, Die Novelle (short story) and Gerhart Hamptmann, the dramatist.

GREEK

PROFESSOR WILSON
PROFESSOR THOMPSON

The Greek Department has for its objective a three-fold purpose: first, the reading and appreciation of as much of the original language as is possible; second, the acquiring of a more thorough knowledge of the English language through comparison; third, the

development of a habit of accurateness and thoroughness to which the study of Greek so easily lends itself.

GREEK 1.

This course takes up the study of Greek from the beginning and carefully drills on forms, vocabulary, and syntax throughout the year. There are daily exercises in translating both from Greek into English and from English into Greek. During the last part of the year Xenophon's Anabasis will be begun and as much of Book I will be read as is possible. Three hours credit.

GREEK 2.

The emphasis of this course will be placed upon the acquiring of a thorough working knowledge of Greek syntax. This will be accomplished through a close study of the grammar involved in the reading and by continued practice in prose composition. Forms will of necessity be reviewed. Xenophon's Anabasis will be continued and, if possible, some other prose will be studied. Three hours credit.

GREEK 3.

Parts of Plato's *Apology, Crito,* and *Phaedo,* and Aristophanes' *Clouds* will be translated. Plato's *Republic* will be studied in English translation. A part of each week's work will be devoted to a study of the Greek element in the English language. Three hours credit.

*GREEK 4-B.

Translation of selected Tragedies and Comedies and portions of Thucydides' History of the Peloponnesian War. Given if there is sufficient demand. Three hours credit.

*GREEK 4-A.

This course will be devoted to a study of the Greek New Testament. The first semester will be devoted to the reading and studying of Hellenistic Greek. In the second semester, the study will center in the life of the apostle Paul as recorded in the Acts and the Pauline Epistles. Given if there is sufficient demand. Three hours credit.

***Greek 4-A and Greek 4-B will not be given the same year.**

HISTORY

PROFESSOR BLISS

HISTORY 1-A.

Modern European History (1500 to 1950). This course surveys the development which marked the transition from the Medieval to the Modern Age, and traces the economic, social, and political history of Europe in early modern times. Beginning in 1789 the topics emphasized are the following: the French Revolution and the era of Napoleon; the Industrial Revolution; the early 19th Century struggle between liberalism and conservatism; nationalism intensified; the emergence of Germany and Italy as national states; the growth of international rivalry which led to the World wars; post war problems and developments. Open only to first and second year men. Three hours credit.

HISTORY 1-B.

Classical and Medieval Civilization. This course deals with the cultural, institutional, economic, and political development of Europe in the Mediterranean basin from the dawn of civilization to the beginning of the modern period. The study includes a survey of the ancient world with particular emphasis placed on Greek and Roman developments and contributions. In the second term the subject matter to be covered concerns the life of institutions of Europe from the decline of the Roman Empire to the emergence of the Modern Age. This course may be given in 1952-1953. Open only to Freshmen who are candidates for B.A. degree. Three hours credit.

HISTORY 2.

American History (1783 to 1950). As an introduction to this course our old world beginnings and the chief developments of the colonial and revolutionary periods are briefly surveyed. The course, however, particularly emphasizes the development of the American nation from the close of the Revolution to the present. Emphasis is laid on the place of this country in world history, and on the economic and social background of politics. This course is not open to first year students. Prerequisite, History 1-A. Three hours credit.

HISTORY 2-A.

Economic History of the United States. A study of the economic development of the United States from colonial times to the present. Specifically the course includes a study of the economical origins of the discovery and colonization of America; the economic life and development of the colonies; the economic causes underlying the American Revolution and the adoption of the Constitution; the growth of agriculture, business, and banking; the influence of geography on economic development; the question of government regulation. Prerequisite, History 1-A. Admission to course only with advice and consent of the instructor. Three hours credit.

HISTORY 4.

Modern European History. Similar, in general plan, to History 1-A but based upon different reading and more advanced in method and treatment. For students of Junior or Senior standing who have not received credit for History 1-A. Three hours credit.

HISTORY 5.

Contemporary History. This study will be confined almost wholly to the twentieth century. Its purpose is to help the student appraise the issues of the present day against the immediate historical background. Prerequisite, History 1-A and History 2. Three hours credit.

LATIN

PROFESSOR THOMPSON

LATIN 1.

The course will consist of a review of Latin fundamentals and the reading of selections from Vergil's Aeneid, or of easy prose comprising a survey of Roman history. Prerequisite, two years of secondary school Latin. Three hours credit if followed by Latin 2. Latin 1 is not a beginning course but has a prerequisite of two high school units in Latin.

LATIN 2.

Selections from Ovid will be read. A part of each week's work will be devoted to a study of the Latin element in the English language, with a view to enlarging both the English and the Latin vocabulary of the student. Three hours credit.

LATIN 3.

Selections from the earlier periods of Latin literature will be read. Among the authors studied are Plautus, Terence, Caesar, Cicero, Lucretius, and Catullus. Three hours credit.

The following courses are given only in case of sufficient demand and not all in the same year.

LATIN 4.

Selections from the later periods of Latin literature will be read. Among the authors studied are Sallust, Livy, Vitruvius, Vergil, Horace, Tibullus, Propertius, Ovid, Phaedrus, Seneca, Petronius, Martial, Tacitus, Pliny, Juvenal, and Suetonius. Three hours credit.

LATIN 5.

A study of Classical Mythology based on Ovid's Metamorphoses. Three hours credit.

LATIN 6.

This course will be varied to suit the interests of the students enrolled.

Honor Course. Honor courses are open to advanced students with consent of the head of the department (see page 29).

MATHEMATICS

PROFESSOR ELLIOTT
ASSISTANT PROFESSOR WHITTED

Methods and principles are studied and great emphasis is placed on the "technique" involved in courses 1-B, 2-B, and 3. The student who attempts to take more advanced courses in mathematics, or in certain other sciences, is often embarrassed and has his attention distracted by more or less elementary transformations. One of the objects of these three courses is to prevent this, and to this end a great deal of attention is paid to formal manipulation. Especially is this true in Mathematics 3.

Each course depends almost directly upon its prerequisite. Therefore a student should expect considerable difficulty if he has a grade of below 80 in the prerequisite.

Freshmen entering with outstanding preparation in mathematics (this must include trigonometry) are sometimes allowed to enter 2-A or 2-B.

MATHEMATICS 1-A.

This course is similar to 1-B. More subject matter is covered with less stress on "technique." For B.A. students who are certain they will take only one year of mathematics. Three hours credit. This course will not be given in 1951-1952.

MATHEMATICS 1-B.

The first term is devoted to algebra. Important parts of high school algebra are reviewed and advanced topics are taken up. The second term is devoted to plane trigonometry. Three hours credit.

MATHEMATICS 2-A.

The first term is an introduction to statistics. The second term is an introduction to the mathematics of business and finance. Prerequisite, Mathematics 1-B. Three hours credit.

MATHEMATICS 2-B.

The session is devoted to plane analytical geometry. Seniors may not elect this course, except with the approval of the Dean. Prerequisite, Mathematics 1-B. Three hours credit.

MATHEMATICS 3.

Differential and integral calculus. Students without solid geometry will be at a disadvantage. Prerequisite, Mathematics 2-B. Three hours credit.

MATHEMATICS 4.

This is a continuation of the calculus with a short course in differential equations. Prerequisites, solid geometry and Mathematics 3. Three hours credit.

MATHEMATICS 5.

This course is for students who intend to specialize in mathematics or in work involving mathematics. It includes the theory of equations, an elementary treatment of determinants, certain topics in advanced algebra, and solid analytical geometry. The normal pre-

requisites are solid geometry and Mathematics 3, but outstanding students are sometimes allowed to take Mathematics 3 and Mathematics 5 during the same year. Three hours credit.

PHILOSOPHY

PROFESSOR ALLAN

PHILOSOPHY 1.

History of Philosophy. An introduction through the systems of the leading Philosophers who have influenced Western civilization from Plato down to William James and Bergson. First Term: Ancient and Medieval Philosophy; Second Term: Modern Philosophy, from Descartes to Bergson. Open to Juniors and Seniors. This course will be given in 1952-1953. Three hours credit.

PHILOSOPHY 2.

Ethics and Problems of Philosophy. First Term: Ethics. Moral values; theories of right and wrong; human rights; economics and political justice; ethics of sex and the family. Second Term: Problems of Philosophy. Man's place in the universe as viewed by naturalism, idealism, dualism, realism, pragmatism and theism. Open to Juniors and Seniors. This course may be given in 1952-1953. Three hours credit.

PHILOSOPHY 3.

Two of the following courses of one term each will be given during the session. The choice will depend on the demand. This course may be given in 1952-1953. Three hours credit.

A. *Logic.* The principles and practice of correct thinking embracing: deductive logic, inductive logic and scientific method, the fallacies, elements of symbolic logic. One term.

B. *Contemporary Philosophy.* A study of the leading thinkers of the present century with emphasis upon the teachings of Royce, James, Santayana, Bergson, Alexander, Russell, Whitehead, Maritain and Temple. One term.

C. *The Philosophy of Religion.* The nature of religious experience, theistic arguments, the nature of personality, contemporary Christian Philosophy. One term.

PHYSICAL EDUCATION

MR. PROCTOR

1. The objectives of this course are to correct physical deficiencies and to build strong, healthy bodies. The program is a varied one consisting of instruction in health habits, corrective exercises, calisthenics, gymnasium work, and lectures on the fundamentals of major sports.

All students of Freshman and Sophomore classes are required to participate in the assigned work of the department unless excused on the advice of the College Physician or on the ground of their training in Armed Services.

Regular uniforms are required.

2. *Coaching.*

The purpose of this course is to give training in coaching of football, basketball, baseball, and track to those men who expect to coach after graduation. Men who expect to teach in Secondary Schools will find the course valuable, as often times they are called on to coach one or more sports. The course will require one or two scheduled lecture periods per week and attendance at the varsity practice of the season's active sport. Training rules, schedule making, treatment of minor injuries, and the fundamentals of the different sports will be discussed during the year.

Elective only for Juniors and Seniors. Two hours credit.

PHYSICS

PROFESSOR GILMER
MR. CAMPBELL

PHYSICS 1.

General Physics. Mechanics, properties of matter, heat, sound, magnetism, electricity, light and modern physics are successively considered and illustrated by numerous demonstrations. The important part played by physical principals in modern life is pointed out and exhibited wherever possible. Numerical problems illustrating these principles are emphasized.

The laboratory is designed to give the student a first hand application of the physical laws which are studied in general physics. Three hours of lecture and recitation and two and one half hours of laboratory a week. Prerequisite: Math. 1-A or 1-B or its equivalent. Four hours credit. This course will not be given in 1952-1953.

PHYSICS 2.

General Physics. This course is similar to Physics 1 and is the course required of pre-medical students and those expecting to take advanced work in the sciences. Three hours of lecture and recitation and two and one half hours of laboratory a week. Prerequisite: Math. 1-B or its equivalent. Four hours credit.

PHYSICS 3.

Modern Physics. This course is a survey of the comparatively recent developments in Physics, emphasizing particularly electron, atomic, and nuclear physics. The laboratory is designed to develop the student's interest and technique in experimental work. Elective for students who have completed Physics 2 and Math. 2-B. Three hours lecture and two and one-half hours laboratory a week. Given if there is sufficient demand. Four hours credit.

PHYSICS 4.

First term. Mechanics. This course emphasizes mechanics as the foundation of all other branches of physics and is designed as a fundamental course for those students expecting to continue in physics or enter engineering.

Second term. Heat and Thermodynamics. In this course the laws of heat and thermodynamics are carefully studied and the physical and engineering applications are considered. Elective for students who have completed Physics 2 and Math. 3. Three hours lecture and two and one-half hours laboratory a week. Given if there is sufficient demand. Four hours credit.

PHYSICS 5.

Light. This course deals with wave motion, reflection, refraction, optical instruments, interference, diffraction, polarization, double refraction, and spectroscopy. It is designed for those students who expect to continue the study of Physics.

Elective for students who have completed Physics 2 and have taken or are taking Math. 3. Three hours lecture and two and one-half hours laboratory a week. Given if there is sufficient demand. Four hours credit.

PHYSICS 6.

Electricity and Magnetism. The first term deals with the study of static electricity, magnetism, direct current circuits, and direct current instruments and machinery.

The second term deals with alternating current circuits, alternating current instruments and machinery and power transmission.

Elective for students who have completed Physics 2 and Math. 3. Three hours lecture and two and one-half hours laboratory a week. Given if there is sufficient demand. Four hours credit.

PHYSICS 7.

Honors Course. This course consists of supervised reading and research in a field of physics determined by the need and interest of the student. Open to students who meet the Honors Course requirements and are approved by the department.

POLITICAL SCIENCE AND GOVERNMENT

PROFESSOR BITTINGER
ASSISTANT PROFESSOR HUBARD

GOVERNMENT 1.

National Government and Politics in the United States. This course begins with an examination of the theories relating to the origin, nature, and study of the state. The main emphasis is placed upon the study of the government of the United States with reference to political parties, minority pressure groups, economic, social and sectional forces which have influenced the processes of government. Consideration is given to problems that have to do with spheres of governmental activity in the light of the present day conditions at home and abroad. Open only to Juniors and Seniors or to those who have received credit for History 1-A. Three hours credit.

GOVERNMENT 2.

Political Thought and Theory. The study includes an analysis of the underlying theories and principles of government; a survey of political thought and governmental organization with particular emphasis upon the original development of the three outstanding systems of the twentieth century, socialism, fascism and democracy.

Open only to Juniors and Seniors. Prerequisite, Government 1. Three hours credit. This course will not be given in 1952-1953.

POLITICAL SCIENCE 3.

Introductory Survey of Law — General and Business. The course is designed to give students (1) a practical and cultural appreciation of the place of law as an institution in modern society, (2) a representative knowledge of a few of the outstanding contributions to civilization by some of the great men in law, and (3) an insight into basic legal relationships and the social, economic, and political philosophy behind them. Particular study is given to those fundamental principles of law which form the foundation of business practices and which serve as the guides to business. This course will be given in 1952-1953. Prerequisite, Government 1 or Economics 1. Three hours credit.

PSYCHOLOGY

PROFESSOR ALLAN
ASSISTANT PROFESSOR MACKEY

PSYCHOLOGY 1.

General Psychology. A basic survey of human abilities and personality, motivation, emotion, the learning process, memory, imagination, thinking and personal adjustment. Open to Sophomores, Juniors and Seniors. Three hours credit.

PSYCHOLOGY 2A

Introduction to Experimental Psychology. A laboratory course to accompany Psychology 1 and concerned with the application of the scientific method to such problems as sensation, learning, memory, apitudes, attitudes, personality and adjustment. Emphasis upon the interpretation of data. Some practice in elementary statistics will be included. Open to those who are taking or have taken Psychology 1. This course will be given in 1952-1953. One hour credit.

PSYCHOLOGY 2B

Psychological Tests and Measurements. A laboratory course in various types of mental and personality tests, rating scales and other devices used in vocational guidance, personnel selection and clinical testing. Open to those who are taking or have taken Psychology 1. This course will not be given in 1952-1953. One hour credit.

PSYCHOLOGY 3.

A. *Psychology of Personality.* The development of personality; types and traits of personality; methods of measuring and judging personality; the structure of personality. An advanced course.

B. *Social Psychology.* Social behavior; crowds, propaganda, leadership, public opinion and other social forces.

Prerequisite, Psychology 1. Alternates with Psychology 4. This course will not be given in 1952-1953. Three hours credit.

PSYCHOLOGY 4.

Psychology of Guidance. A survey of procedures used in educational guidance and personnel work, such as testing, interviewing, psychodiagnosis, remedial reading and related topics. Prerequisite, Psychology 1. This course may be given in 1952-1953. Three hours credit.

PSYCHOLOGY 5.

Abnormal and Applied Psychology. The first term will deal with abnormalities of perception, memory, thinking, emotion and personality, nervous and mental disorders; Psycho-analysis, psychotherapy and mental hygiene. The second term will deal with the applications of psychology to personal efficiency, business and professional life, and social problems. Prerequisite, Psychology 1. This course may be given in 1952-1953. Three hours credit.

RUSSIAN

PROFESSOR RYAN

RUSSIAN 1.

The Elements of Russian. Grammar, Composition, and drill in pronunciation. Spoken Russion for conversation. Easy and rapid translation. Parallel reading required. Open to Juniors and Seniors but only with the consent of the instructor. Three hours credit.

SPANISH

PROFESSOR GHIGO
PROFESSOR RYAN
ASSISTANT PROFESSOR WHITTED

SPANISH 1.

This is a class for beginners and for those who have not had sufficient preparation to take Spanish 2. The elements of grammar, composition, and pronunciation will be studied. Special attention will

be given to idiomatic expressions and most of the irregular verbs will be studied thoroughly. Oral practice and drills will be used to develop ease of expression in simple, conversational Spanish. Three hours credit if followed by Spanish 2.

SPANISH 2.

This course is open to those who have completed Spanish 1 or its equivalent in high school. A review grammar with composition will be studied. Oral practice based on readings from Spanish and Spanish-American writers will be emphasized. Three hours credit.

SPANISH 3.

A survey course in the development of Spanish literature from the beginning through the Siglo de Oro. There will be some outside readings. Three hours credit.

SPANISH 4.

The study of Spanish-American Literature and Civilization from the colonial period to the present day. A part of the course will be devoted to advanced grammar and conversation. This course alternates with Spanish 5 and will not be given in 1951-1952. Prerequisite, Spanish 3 or with permission of the instructor. Three hours credit.

SPANISH 5.

This course is a continuation of Spanish 3. It continues to survey the development of Spanish literature from 1700 down to the present time. Prerequisite, Spanish 3. This course alternates with Spanish 4 and will be given in 1952-1953. Three hours credit.

Honors Courses. Directed reading and research in accordance with the stated program. Entrance only with the permission of the head of the department.

General Information

THE HAMPDEN-SYDNEY AIM

It is the general aim of Hampden-Sydney College to prepare the highest type of manhood to fill the different callings of life. Through its curriculum and the courses offered, it aims to do two things: (1) To give a broad cultural education to men who expect to go into business and into the professions; (2) To equip men of special interests and capacities for post-graduate and research work in some university.

In the carrying out of these aims, emphasis is placed upon the development of Christian character and sound scholarship. Every effort is exerted to foster a wholesome moral atmosphere. Only men of Christian character and adequate attainments in scholarship are chosen to positions in the faculty. For members of its student body the College is seeking only young men who are adequately prepared and of good moral character. Young men who indulge in such vices as profanity, drinking, gambling, and the like *are not wanted* at Hampden-Sydney.

DISCIPLINE

The discipline of the College is in the hands of the President, the Dean, and Faculty, under regulations adopted by the Board of Trustees. Its object is to maintain regularity and order in the institution, and to cultivate among the students the spirit of honor and manliness. The principle on which it proceeds is what has for many years been known in the universities and colleges of Virginia as "The Honor System," and has been found most effective in the development of good character and conduct. Fortunately, other means are seldom needed to secure the desired end, but, when necessary, they are resorted to in the form either of admonition, suspension, or dismissal, as the gravity of the offense may demand.

EXCLUSION FROM COLLEGE

The College reserves the right to exclude at any time students whose conduct or academic standing it regards as undesirable, and without assigning any further reason therefor; in such cases fees will not be refunded or remitted, in whole or in part, and neither the college nor any of its officers shall be under any liability whatsoever for such exclusion.

CLASS ATTENDANCE

Regular attendance at class is necessary and it is imperative that every class period be utilized. A limited number of cuts is granted to each student except first semester Freshmen. He should conserve these for desired absences. Otherwise there is no excuse for absence from classes except on the doctor's excuse or under extraordinary circumstances explained to the dean *in advance.* A request on the part of a parent for absence of a son from class (except under extraordinary circumstances) is not acceptable. Every unexcused absence counts as a zero for the class missed. A student who receives two unexcused absences during a Semester will be allowed no permitted cuts during the next Semester. A student receiving five zeroes during any term on account of unexcused absences or for any other reason, will be put on probation and be deprived of all privileges, and especially of missing any classes for any reason except sickness. If he receives one additional zero, he will be dismissed from College. This penalty becomes a part of his permanent record.

ROOM AND BOARD

Students shall room in the college dormitories in assigned rooms or in houses approved by the College Administration. Each student is responsible for any damage to his room or college property therein.

Dormitory rooms are furnished with dressers, single beds, mattresses, springs, tables, and chairs. Bed coverings, pillows, towels and the like are furnished by the student.

Cooking in dormitory rooms is not permitted.

No unauthorized electrical equipment will be permitted and no changes in the wiring shall be made except by the college electrician. The misuse of radio will necessitate confiscation until the end of the term.

The College maintains a dining hall known as the Commons in which the most modern equipment, a balanced diet, and excellent service are maintained under the direction of an expert dietitian. Students must board at the Commons, or at one of the boarding houses on the campus, approved by the Administration. The regulations do not apply to day students. Changes of boarding place may be made only at the beginning of a semester. The dormitories and the Commons are closed during the Christmas Holiday and immediately after Commencement.

AUTOMOBILES, FIREARMS, DOGS

No Freshman may keep a car.

Any student except a Freshman may keep a car at Hampden-Sydney. But cars must be parked in designated areas.

No student is allowed to have a private aeroplane available for his use, while he is at College.

No student, while he is at College, may take flying lessons, except with the written consent of his parent and with the approval of the two deans.

No student is permitted to possess firearms at Hampden-Sydney.

No student is allowed to bring or to keep a dog at Hampden-Sydney.

The possession or the setting off of fireworks at Hampden-Sydney is forbidden.

Drinking by students is forbidden and the possession of any alcoholic liquor on the campus or in any building connected with the college may result in discipline.

CHURCH AND CHAPEL ATTENDANCE

For longer than a century and a half Hampden-Sydney has had as her major objective the building of Christian character. A strong moral and spiritual atmosphere on the campus is most conducive to this end. This atmosphere is created by the students and the faculty centering their faith in God as He is revealed in Christ.

Attendance at Chapel and at Convocations is required.

COMPLEMENT OF HOURS REQUIRED

All students except Seniors must have a minimum of fifteen hours a week and no student may take a course of more than nineteen

hours a week except by permission of the Executive Committee of the Faculty. But no student may take over sixteen hours who has not passed at least fifteen hours the previous year, except by permission of the Executive Committee of the Faculty.

No Student, except a Senior, who carries less than 15 hours will be eligible for additional cuts through qualifying for an honor roll.

TERM REPORTS

Each professor keeps a daily record of the attendance and recitations of the members of his classes, and at the end of each term a statement of the standing in scholarship is sent to the parent or guardian of each student.

EXAMINATIONS

In all classes examinations are held at the end of each term.

RE-EXAMINATIONS

No student except Seniors is entitled to a re-examination in a course in which he has not passed the second semester's work of the course. Thus his re-examinations will be on the work of the first semester. These examinations will be given only on the three days immediately following Commencement or immediately before the first day of registration in September. Passing a course by re-examination entitles a student to a grade of 75 for the course.

HONOR ROLLS

Effective for the session 1950-1951 the First Honor Roll will be based on an average grade of 90 with no grade below 85, and the Second Honor Roll will be based on an average grade of 85 with no grade below 80.

Those on the First Honor Roll are allowed two additional cuts during the next Semester and those on the Second Honor Roll, one additional cut. But no student, except a Senior, who is carrying less than 15 hours is eligible for either honor roll.

WITHDRAWAL FROM COLLEGE

Any student who withdraws from college during the school year shall sign a resignation card at the Dean's office. Otherwise he shall receive no credit in any course and "withdrew with no credit" will be entered on his permanent record and on any transcript of it.

CREDIT FOR SUMMER WORK

A student desiring to secure credit on work done in summer schools of other colleges should *first* have the approval of the professor in whose department the credit is sought; otherwise he may find that the course taken is not the equivalent of the course given at Hampden-Sydney College and therefore not entitled to credit.

The college reserves the right to refuse to grant credit unless the grade for the course taken in summer school is higher than the lowest passing grade.

Only 15 of the 62 hours required for graduation may be earned in summer school and only 20 of the 80 quality units.

SCHOLARSHIP REQUIREMENTS

Students who show that they lack the proper preparation to do the work of the college will be advised to withdraw. Those who do not accept this advice become subject to the following rule. Those who are capable of doing the work of the College and do not carry it to the satisfaction of the Faculty will be dropped from college and such action will form a part of the student's record and will be stated on any transcript. The passing grade for all classes is 75.

ATHLETICS

Hampden-Sydney College offers the very latest athletic advantages, including a brand-new, fully-equipped gymnasium and excellent playing fields for football, baseball, tennis and track.

No one shall be a member or manager of any College athletic team who is not a regularly matriculated student.

The College is not liable for injuries received in any athletic practice or contest, or for hospital and doctors' bills, or for any other expenses resulting from such injuries. The Accident Insurance listed on page 73 is recommended.

INTRAMURAL SPORTS

Recognizing the importance of stimulating physical exercise to the maintenance of student health, the Athletic Department at Hampden-Sydney College offers a comprehensive program of intramural activities which provides every student with opportunity to indulge in gainful recreation and pleasant social relations. This

program, conducted under the careful supervision of the faculty, includes all seasonal sports from the beginning of autumn through the end of spring. Details concerning this very important phase of college life are contained in *The Handbook of Intramural Sports.*

THE STUDENT HEALTH SERVICE

The Student Health Service upholds the highest standards of physical and mental health and emphasizes the prevention of sickness. An applicant for entrance is required to bring a medical certificate from the family or other physician stating that he is in good health and not handicapped with physical defects that will permanently disqualify him for college work. Soon after a student enters school he is given an examination by the college physician to determine his fitness for the various activities in the physical education program. Periodic examinations are given to watch the progress of cases limited in activities by the entrance examination. Special examinations are given when called for and there is a definite effort to keep the college physician in touch with the students who need his attention.

INFIRMARY SERVICE

Students needing medical attention are treated in the infirmary, which is well equipped and can accommodate more students than normally require medical attention at any one time. The Infirmary gives a twenty-four hour service and takes care of the greatest majority of conditions requiring medical and minor surgical attention. The College does not assume the responsibility for any medical attention except that given by the College physician and by the nurse, at the College Infirmary. Consultants, specialists, dental work, operations, hospitalization, private nurses, special prescriptions, x-rays, and other laboratory work, etc., involve an extra expense on the part of the student.

Our policy is to carry out the desires of the student's family in cases which have to be taken care of outside of the Infirmary. Where an emergency arises we immediately get in touch with the home by telephone.

The Southside Community Hospital, a seventy-five bed modernly equipped and thoroughly up to date hospital, is located in Farm-

ville and is available where hospitalization, x-rays, or laboratory work is needed. Our College Physician is a member of the active staff of the hospital.

Student Health Service covers only regularly matriculated students.

HEALTH REGULATIONS

1. All medical excuses, whether illness is on or off campus, and whether the student is treated by the College Physician or his private physician, must come from the College Physician. Students living in their own homes enjoy all the benefits of the Student Health Service except Infirmary room service.

2. A student ill enough to be in bed must be in the Infirmary, where he can have medical attention and care of the nurses. No excuses are given unless this rule is observed.

3. Students at home on account of illness are required to notify the College Physician on that day and to report to him for excuse upon their return to College.

4. Students who have had or have been exposed to any infectious disease must report to the College Physician before attending classes or mingling with other students.

5. Appointments with outside physicians and with dentists should be reported *in advance* to the College Physician. This is a requirement when the appointment involves absence from classes.

LOCATION

Hampden-Sydney College is located seven miles south of Farmville, Virginia, just off U. S. Route 15.

Farmville is on the main line of the Norfolk and Western Railroad and on the Richmond-Knoxville line of the Atlantic Greyhound Corporation.

The post-office is Hampden-Sydney, Virginia. The telegraph, express, and freight offices are at Farmville. The College has long-distance telephone connections through Farmville.

Trunks, if forwarded by express, should be sent prepaid, marked clearly with sender's name in care of Hampden-Sydney College, Farmville, Va.

Trophies *and* Awards

THE GAMMON CUP

Dr. Edgar G. Gammon, formerly Pastor of the College Church and now President of Hampden-Sydney College, awards annually a cup to the member of the graduating class who has best served the College. Character, scholarship, and athletic ability are considered.

THE ALGERNON SYDNEY SULLIVAN MEDALLIONS

In honor of its first president, Algernon Sydney Sullivan, the New York Southern Society presents annually the Algernon Sydney Sullivan Medallions. One recipient of this award is a member of the graduating class who has distinguished himself for excellence of character and generous service to his fellows. The other recipient is chosen from those friends of the College who have been conspicuously helpful to and associated with the institution in its effort to encourage and preserve a high standard of morals.

DEBATE COUNCIL AWARD

The Debate Council, known as The Senators, makes an annual award in the form of a loving cup to that student of the College who, in the judgment of the Council, makes the best record in intercollegiate debating during the year.

THE ROSEWELL PAGE PRIZE

In memory of the Hon. Roswell Page of Richmond and Hanover County, Dr. and Mrs. Frank S. Johns of Richmond, Virginia, have established a prize of fifty dollars to be awarded annually to that student who has made the greatest improvement in public speaking during the session.

THE KEARFOTT STONE MEMORIAL

Doctor and Mrs. Harry Benjamin Stone of Roanoke, Virginia, established, in 1939, a memorial to perpetuate the memory of their gifted son, Kearfott, whose death occurred soon after his graduation from Hampden-Sydney in 1935. The annual income from this memorial is devoted to music and music appreciation on the campus.

ANNA CARRINGTON HARRISON AWARD

This award as a memorial to his mother is established by Mr. Fred N. Harrison of Richmond, Virginia, to furnish annually a medal or medallion and $50 as a cash prize to that student who does the best work each year on the campus in constructive leadership.

CAMILLA VIRGINIA TAYLOR CRAWLEY MUSIC MEMORIAL

In 1948 the Camilla Virginia Taylor Crawley Music Memorial was established by Mrs. Crawley's husband, Charles William Crawley, and their two children, Margaret Alma Crawley and Thomas Edward Crawley. The Memorial consists of an award of $100 to be made annually to that student who has rendered outstanding service to the development of music in the college and who shows promise in that field. The award is to be used by the recipient to finance further training which will better fit him to serve in the musical activity of the college. A Committee composed of the director of music and two faculty members designated by the president of the college is to select the recipient of the award.

Student Organizations

STUDENT GOVERNMENT

Student self-government has long been a cherished tradition and institution at Hampden-Sydney. The present constitution was adopted by the Student Body in 1942. Based largely upon past experience it is designed to meet present and changing needs. Every matriculate of the College is a member of the organization.

STUDENT GOVERNMENT ORGANIZATION

1. Student Body officers shall consist of a President, Vice-President, and Secretary-Treasurer. They shall be elected by secret ballot from a list of candidates nominated by the Student Assembly. The president shall preside over all meetings of the Student Body and shall serve as President of the Student Council and Student Assembly.

2. The Student Council by authorization of the Board of Trustees and of the Faculty shall have jurisdiction over matters concerning breach of the Honor Code. It shall consist of nine members, two elected from each of the four classes. The President of the Student Body shall constitute the ninth member and shall preside over its meetings. Any student convicted of a breach of the Honor Code is subject to dismissal on notification to the Administration and with its concurrence.

The Honor Code requires that a student shall act honorably on all occasions. Cheating, lying, stealing, violation of written pledges or any dishonorable action constitute breaches of the Honor Code.

3. The Student Assembly shall have jurisdiction over all phases of Student campus life other than violation of the Honor Code. It shall consist of seventeen members and the President of the Student Body, who shall be the presiding officer, but have no vote.

4. The Finance Committee shall consist of three members appointed by the President of the Student Body from the membership of the Student Assembly. This committee shall consult with the

treasurer of the College in reference to the financial budgets submitted by the campus organizations eligible to receive appropriations according to the needs of the various organizations, and make a report to the Student Assembly.

5. The Student Activities Committee shall consist of five members elected by the Student Body at the same time and in the same manner as Student Body Officers. This Committee shall represent the Student Body in policy-making conferences with the Administration or with any department of the College. The Committee shall initiate and help to direct plans for recreational activities. The Chairman of this Committee shall with the President of the Student Body be the student representatives on the Athletic Council.

STUDENTS' CHRISTIAN ASSOCIATION

The Students' Christian Association is an influence in both the social and Christian life of the students. During the first week after arrival at College the initial S.C.A. reception is held for the purpose of bringing the new men into closer touch with the older students and members of the Faculty, and other receptions are held at intervals throughout the session. The S.C.A. endeavors to make the new men feel that they are among friends from the start.

Under the auspices of the S.C.A., Bible Classes, Mission Study Classes, and Wednesday Evening Prayer Services are conducted throughout the session, and evangelistic services at intervals.

The reading rooms are attractively arranged and well supplied with wholesome games, magazines, and newspapers, both religious and secular.

When a student enters College he is invited to become an active member of the S.C.A.

THE LITERARY SOCIETY

The present society is the result of the merger of the old Union and Philanthropic Societies.

The work of the Society is under the supervision of members of the Faculty, who volunteer their services.

THE JONGLEURS (THE HAMPDEN-SYDNEY PLAYERS)

Students interested in dramatics are invited to seek admission to membership in the Dramatic Club. Men must convince the Faculty coach and a committee of student members of their aptitude in this line. Each year the Club presents one play in conjunction with the Longwood College of Farmville and one or more with casts composed entirely of Hampden-Sydney students.

THE GLEE CLUB

Students who are musically inclined have an opportunity for expression of their talent along those lines. Some sort of choral organization has always existed at the College and full opportunity is given every student to try out for the Club. Several trips are taken during the fall and spring.

STUDENT PUBLICATIONS

The students publish an annual volume called *The Kaleidoscope,* of which fifty-three volumes have been issued. This publication, intended primarily to foster college spirit, contains the rolls and photographs of the classes and various College organizations.

The Hampden-Sydney Tiger, a weekly publication by the students reflecting the various phases of college life, was started in 1919-1920.

GREEK LETTER SOCIAL FRATERNITIES

There are seven National Greek Letter Fraternities at Hampden-Sydney. These are all members of the Pan-Hellenic Fraternity Council which with cooperation of a faculty committee formulates the rules for rushing and initiating new members and has jurisdiction over any infraction of its rules. The following are the fraternities which have chapters at Hampden-Sydney: Chi Phi, Sigma Chi, Kappa Sigma, Pi Kappa Alpha, Kappa Alpha, Theta Chi, Lambda Chi Alpha.

PHI BETA KAPPA

The Eta of Virginia Chapter of Phi Beta Kappa Society annually in May elects to membership a limited number of Seniors who have exhibited scholarly attainment and distinction. To be eligible for election a student must have been in residence at Hampden-Sydney for a minimum of two years, must have a scholastic average of ninety on work taken in this College, and must have passed all courses. Phi Beta Kappa day is celebrated in December.

OMICRON DELTA KAPPA

In the spring of 1924 there was organized at Hampden-Sydney Lambda Circle of the National Honor Society of Omicron Delta Kappa. The object of this society is to encourage and honor leadership, and to utilize this leadership for the highest good of the College. The membership is composed of the recognized leaders in the various college activities and certain members of the Faculty chosen by the student members of the society. At the regular monthly meetings every phase of college life is discussed, and constructive policies are adopted. These policies are put into effect by the molding of opinion and sentiment on the campus through the personal influence of the leaders.

THE SIGMA UPSILON LITERARY FRATERNITY

The Sphinx Chapter meets approximately every three weeks. Some members of the Faculty and chosen Juniors and Seniors meet to discuss literary men and movements, to read papers and to review books.

CHI BETA PHI, SCIENTIFIC FRATERNITY

This is a national organization of undergraduates and faculty members interested in Science. The chapter at Hampden-Sydney is distinguished for its activity. In addition to its regular meetings for discussion of papers by the local members, the chapter brings in scientists from other institutions to give lectures and demonstrations. To these meetings the public is invited.

TAU KAPPA ALPHA FORENSIC FRATERNITY

Primarily an honorary fraternity for debaters and other public speakers, Tau Kappa Alpha has sponsored from year to year many campus projects designed to improve the college along forensic lines. The fraternity officers serve as the debate council, and each year the fraternity sponsors intramural debating, and awards a trophy to the winning Greek letter fraternity.

ALPHA PSI OMEGA, DRAMATIC FRATERNITY

This fraternity honors outstanding leaders on the campus in the field of dramatics. Members are elected from students who have shown a decided aptitude along dramatic lines, as well as students who have done outstanding work in staging and producing.

PI DELTA EPSILON

Pi Delta Epsilon honors Leadership in the field of journalism and associated activities. The Hampden-Sydney Chapter was chartered in 1939. The fraternity seeks to coordinate the various publications by bringing the editors and business managers into one group.

ETA SIGMA PHI

An ordinary fraternity for upper classmen proficient in classical studies, Beta Theta Chapter of Eta Sigma Phi was established at Hampden-Sydney in 1942. It has promoted interest in ancient civilization through the purchase of Greek coins and records, and the presentation of various events of a classical nature.

Expenses

THESE are made up (1) of certain fees paid to the College and to the Hampden-Sydney Commons and (2) of other and variable expenses.

1. REGULAR EXPENSES (1952-1953)

Comprehensive Fee	$520.00
Room in Dormitory	70.00
Board at Hampden-Sydney Commons	360.00
Total	$950.00

The Comprehensive Fee covers tuition, materials required in regularly assigned laboratory courses, medical care in the College Infirmary, admissions to athletic events held on the college campus, the cost to students of student publications, Student Christian Association privileges and other like activities; but does not cover breakage of college property or the purchase of expendable materials for laboratory courses.

These costs are payable as follows:

On Registration in September:

Comprehensive Fee	$260.00
Room Rent in Dormitory	35.00
Total	$295.00

On February 3, 1953:

Comprehensive Fee	$260.00
Room Rent in Dormitory	35.00
Total	$295.00

Check for the above should be made payable to P. Tulane Atkinson, Treasurer.

Those students who eat in the College Commons will pay board at the rate of $180 per semester as follows:

On entrance—$45.00
On October 1—$45.00
On November 1—$45.00
On December 1—$45.00
On February 3, 1953—$45.00
On March 1—$45.00
On April 1—$45.00
On May 1—$45.00

Checks for board should be made payable to Hampden-Sydney Commons.

A charge of $3 is made for late enrollment.

In the Senior year there is payable on February 3 a graduation fee of $10, which covers cost of diploma and rental of cap and gown for the Commencement season.

2. Variable Expenses

Each student buys his own books and pays for his own laundry. Books can be purchased at the College Shop. Laundry can be procured through local agents from steam laundries and local washerwomen. Some students even prefer to send their laundry home.

A breakage deposit is required in certain laboratory courses, but this is returned except for the actual cost of materials destroyed.

3. Return of Fees

In the case of a student who has paid his fees for the semester, when in the opinion of the College Physician the health of that student obliges him to leave college before the middle of that semester, he will be refunded $130.

4. Exemption from Fees

Where the assignment of endowed scholarships is in the hands of the College authorities preference is given to the sons of ministers (of any denomination) and to candidates for the ministry who pre-

sent credentials showing that they are under the care of the proper church authorities. A student who is assigned one of these scholarships has its value credited on his account but is liable for all other charges. A scholarship is assigned for only one regular session.

5. Dormitory Rooms

These rooms are furnished with dressers, single beds, mattresses, springs, tables and chairs. Bed coverings, pillows, towels, curtains, and the like are furnished by the student to his taste.

6. Accident Insurance

Hampden-Sydney College carries a policy with the Indemnity Insurance Company of North America. The benefits of this policy (reimbursement for medical expense up to $500 per accident) are available to a student on payment of $12. This payment covers the cost for twelve months beginning in September, and protects the student anywhere and everywhere he may be during the year. The College heartily recommends this policy to every parent who does not carry similar protection for his son.

Scholarships*

The following scholarships are perpetually endowed:

The H. H. Houston Scholarship gives $50.00 the following year to the student making the highest average in the Freshman class.

The George E. Tuckett Scholarship gives $50.00 the following year to the student making the highest average in the Sophomore class.

The James H. Farish Memorial Scholarship.

The Dryden-Morehead Scholarships (4).

The W. H. Cunningham Scholarship.

The Francis-Henry Allen Memorial Scholarship.

The Lucy Anderson Scholarship.

Merrett Memorial Scholarship.

J. F. Morton Scholarship.

Randall Holden Scholarship.

Vanderford Bouldin Memorial Scholarship.

Cooper Scholarship.

Frank Ernest Robbins Memorial Scholarship.

W. C. Newman Scholarship.

Miss Eunice Lupton Scholarship.

Elizabeth Rebecca Robertson Memorial Scholarship.

L. H. Paul Scholarship.

Mrs. J. William Gilkeson Scholarship.

Samuel Finley Gilkeson Memorial Scholarship.

Samuel Hays Bell Memorial Scholarship.

Mary Margaret East Scholarship.

Farmville Mfg. Co. Scholarship.

Mr. and Mrs. Thomas Easley Scholarship.

Dr. Joseph D. Osborne Scholarship.

Robert. T. Hasler Scholarship.

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*Wherever a person has the privilege of assigning a scholarship, he must, in writing notify the President on or before September first of the year for which the assignment is to be made. Failing to do so he shall forfeit his right to make such an assignment.

Mrs. H. A. Meyer Scholarship.
Hugh B. Sproul and Wife Scholarship.
James G. Tinsley Memorial Scholarship.
J. David Lowman Memorial Scholarship.
A. D. Witten Scholarship.
W. A. Totty Scholarship.
George H. Thomas Scholarship.
Lena Donnan Hamilton Memorial Scholarship.
Seymour Blair Ward Scholarship.
William Howard Taylor Williamson Memorial Scholarship.
E. M. Williamson Scholarship.
Edwin and Maria Edmunds Scholarship.
L. and O. Whitten Scholarship.
The Stamps Scholarship.
J. A. Owen Scholarship.
John H. Timberlake Memorial Scholarship.
Robert Finley Dunlap Memorial Scholarship.
Lee Watkins Morton Memorial Scholarship.
Dr. Benjamin Hobson Frayser Memorial Scholarship.
John Edward Sadler Scholarship.
Thomas Christian Reinhart Memorial Scholarship.
Doctor James Ernest Thacker Memorial Scholarship.

In addition to the foregoing there are certain half scholarships available.

MINISTERIAL SCHOLARSHIPS

The S. P. Lees Scholarship.
The Percy Echols Memorial Scholarship.
The Haldeman Memorial Scholarship.
The Everett Wade Bedinger, D.D., Scholarship.
Margaret Barclay Kirby Scholarship.
Loula Mae Powell Coates Scholarship.
Albert James Truitt Memorial Scholarship.
Julia Harrison Truitt Memorial Scholarship.

All scholarships are assigned for one session either by the President or by the Faculty. They may be cancelled at any time when the deportment or the work of the recipient is deemed unsatisfactory.

SAMUEL R. BOOKER STUDENT LOAN FUND. (Established by the will of Dr. William D. Booker.)

JOSEPH STEBBINS, JR., STUDENT LOAN FUND. (Established by the will of Joseph Stebbins.)

JOHN FRANKLIN KINCAID, JR., MEMORIAL SCHOLARSHIP

When John Franklin Kincaid, Jr., '38, Lieutenant, USN, Medical Corps, fell in action off Okinawa April 12, 1945, a promising medical career was cut short. To help prepare others for the work he left, his wife, mother, and grandmother have established this scholarship to aid premedical students of character and ability.

ADAMSON SCHOLARSHIP

By the gift of $20,000, Colonel George E. Adamson in 1946 established the Adamson Scholarship in memory of his wife and himself.

This handsome scholarship, worth $500 to the recipient, is awarded annually by the President and Faculty to that outstanding Senior, who by his financial need, his character, and his promise most deserves its benefits.

H. SPENCER EDMUNDS MEMORIAL SCHOLARSHIP

The Second Presbyterian Church of Roanoke, Va., established in 1950 a ministerial scholarship in memory of their former pastor, Rev. H. Spencer Edmunds.

SPECIAL BEQUESTS

DABNEY MEMORIAL FUND

This is a gift of $10,000 for endowment by Dr. Alexander Thomson, of Cincinnati, as a memorial to his father-in-law, Dr. Charles W. Dabney, and to Dr. Robert L. Dabney, his father, in recognition of their lifetime services to the cause and spirit of true education. In the donor's words: "The lives of men who unselfishly dedicate themselves to the betterment of their kind demand that those who

enter the commercial life should subscribe at least of their means to the recognition of the unselfishness and sacrifice of those who deliberately cast profit aside for the good of others."

MARY S. ROYSTER FOUNDATION

This represents substantial gifts to the endowment of the College, made by Mr. F. S. Royster, husband of Mrs. Mary S. Royster, and their children — Mrs. Fannie R. Cooke, Mrs. Mary R. White, F. S. Royster, Jr., and William S. Royster — in recognition of her great influence for good on their lives, and with the wish through this gift to perpetuate this influence in the lives of young men attending Hampden-Sydney College.

THOMAS STAMPS MEMORIAL

To Dr. Thomas Stamps, Class of 1868, noble man of God and outstanding physician, his neices, Mrs. Fannie R. Cooke and Mrs. Mary R. White, through their generous gifts to the endowment funds of the College, have established this lasting memorial.

THE ALUMNI FUND

Among the outstanding benefits of the college during recent years has been The Alumni Fund. This annual gift on the part of an ever-increasing number of alumni has been a source of satisfaction to the alumni and a benefit to the college finances.

BLAIR MEMORIAL FUND

The Chair of Latin at Hampden-Sydney, because of a memorial fund given by his daughter, Miss Ellen C. Blair, has been named in honor of Dr. Walter Blair, for many years head of the Department of Latin.

THE SQUIRES MEMORIAL

To perpetuate the memory of William Henry Tappey Squires (Class of 1894), long an honored Trustee of the College, a talented historian and a devout man of God, his friends and admirers gave generously in 1948 to the endowment of the College to establish the Squires Chair of History.

MARY S. GIBSON MEMORIAL

In accordance with the terms of the will of Miss Mary S. Gibson, the residue of her estate passed to Hampden-Sydney College. The sums derived from this source were, by vote of the Board of Trustees of the College, made a part of the permanent endowment funds of the institution.

In recognition of this goodness at her hands, the Board directed that this fact be recorded annually in the general catalogue of the College as a permanent memorial to this kind friend.

MEMORIAL CHAIR OF BIBLE

The Chair of Bible, by action of the Board of Trustees of the College, has been named The First Presbyterian Church of Danville Chair of Bible in recognition of the generous gifts made to the College by the ever loyal members of this church.

BOOKER-STEBBINS STUDENT LOAN FUND

(This fund represents a combination of the sums left for this purpose under the will of Dr. William D. Booker and the will of Joseph Stebbins.)

MORTON HALL

Through the generosity of Samuel P. Morton, Jr., of Baltimore, a recitation hall was erected in 1936, as a memorial to his ancestor, Captain John Morton, one of the founders of Hampden-Sydney College.

FORM OF BEQUEST

I give and bequeath to the President and Trustees of Hampden-Sydney College the sum of.....for the use of said institution.

LEGAL TITLE

"President and Trustees of Hampden-Sydney College"
Communications on business should be addressed to the President.

Degrees and Other Honors

Commencement, June 11, 1951

HONORARY DEGREES

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DOCTOR OF DIVINITY

Howard Hoffman Gordon ..... Bluefield, W. Va.

DOCTOR OF LITERATURE

Clarence Paul Miles ..... Blacksburg, Va.

DOCTOR OF LAWS

Allan Churchill Woods ..... Baltimore, Md.
Clayton Epes Williams ..... Lexington, Va.

DOCTOR OF SCIENCE

Douglas Southall Freeman ..... Richmond, Va.

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ACADEMIC DEGREES

BACHELOR OF ARTS

Alfred Ashton Adkins, III ..... Richmond, Va.
Gardiner Tyler Brooks, Jr. ..... Williamsburg, Va.
Charles Bruce Chandler ..... Victoria, Va.
Randolph Bolling Conway Chichester ..... Richmond, Va.
Robert Lee Ennis ..... Norfolk, Va.
Walter Vance Hall ..... Warsaw, Va.
Samuel Preston Hart ..... Scottsville, Va.
Walton Lockett Huff ..... Pulaski, Va.
William Owen Ellis Humphreys, *summa cum laude* (Second Honor)
Charleston, W. Va.
Willoughby Shelton Hundley, Jr. ..... Boydton, Va.
Daniel Alfred Keane ..... Bon Air, Va.
Gilbert Reed Larus, Jr. ..... Richmond, Va.
Arthur Heath Light ..... Chatham, Va.
Thomas Skinner Lovelace ..... South Boston, Va.
John Douglas Macdonald ..... Hilton Village, Va.

Miles Macon Martin, II ..... Richmond, Va.
Eldridge Hord Moore, Jr. ..... Abingdon, Va.
John Robert O'Connell, Jr. ..... Leonia, N. J.
Charles Lear Ponton ..... Hilton Village, Va.
Robert Homer Ramey, Jr., *summa cum laude* (Third Honor) ..... Danville, Va.
Anderson Minor Renick, Jr. ..... Roanoke, Va.
Eugene Thomas Rilee, Jr. ..... Petersburg, Va.
Stuart Alexander Ritchie *summa cum laude* ..... Charleston, W. Va.
James Shepherd Russell, Jr. ..... Petersburg, Va.
Charles Clarence Talley ..... Washington, D. C.
William Reid Williams, III, *cum laude* ..... Richmond, Va.

BACHELOR OF SCIENCE

Lineous Preston Bland, III ..... Tappahannock, Va.
Loyd Clarence Brannon, *magna cum laude* ..... Raleigh, N. C.
Walter Wallace Bridges, Jr. ..... Danville, Va.
Walter Everette Burnette, Jr. ..... Wellville, Va.
Frank Fitzhugh Churchill ..... Dahlgren, Va.
David Stanley Cobbledick ..... Huntington, W. Va.
Broun Conway Dameron ..... Baynesville, Va.
William Ervin DesPortes ..... Richmond, Va.
Joseph Drumeller East ..... South Boston, Va.
Robert Lee Ennis ..... Norfolk, Va.
Nelson Moffett Fox, Jr. ..... Richmond, Va.
Robert Alfred Francis ..... Charleston, W. Va.
Harry Meade Freeman, Jr. ..... Philadelphia, Pa.
Amandus Conrad Frey, Jr. ..... Lynchburg, Va.
Franklin Harrison Fuller, Jr. ..... Richmond, Va.
Leslie Bennett Gilliam, *magna cum laude* ..... Farmville, Va.
Mark Bright Glascock, Jr. ..... Marshall, Va.
Charles William Grissett ..... Richmond, Va.
William Preston Groseclose ..... Pulaski, Va.
Howell Lester Gruver ..... Waynesboro, Va.
John William Harville ..... Petersburg, Va.
Charles Anthony Hoffman, Jr., *cum laude* ..... Huntington, W. Va.
William Allen Hunter ..... Appomattox, Va.
Weyland Thomas Joyner, Jr., *magna cum laude* ..... Windsor, Va.
Albert Strayer Kemper, III ..... Bluefield, W. Va.
Edward Pollard Kinney ..... Bluefield, W. Va.
Garrett Douglas Leonard ..... Raleigh, N. C.
James Hubert Lindsay ..... Charlottesville, Va.
Harvey Sidney Lutins ..... Roanoke, Va.
David Simmons McClung, II ..... Salem, Va.
John Henry Moling, III ..... Winchester, Va.

Benjamin Franklin Moomaw, Jr. ..... Lynchburg, Va.
William Alexander Moore ..... Hampden-Sydney, Va.
Charles Bruce Morton, III ..... Charlottesville, Va.
Virgil Atwell Motley, Jr., *magna cum laude* ..... Gretna, Va.
Edwin Powell Nevin ..... Phoenix, Ariz.
Meigs Albert Newkirk ..... Chevy Chase, Md.
Richard Elmore Nolan ..... Roanoke, Va.
George Walker Patteson, III ..... Richmond, Va.
William Crone Peake ..... Hampton, Va.
William Lyon Pickhardt, Jr. ..... Chester, Va.
Joseph Johnston Potts, Jr. ..... Chester, Va.
Robert Homer Ramey, Jr., *summa cum laude* (Third Honor) ..... Danville, Va.
Anderson Minor Renick, Jr. ..... Roanoke, Va.
Charles Edward Richardson, III ..... Richmond, Va.
Clement Jay Robbins, III ..... Bath, N. Y.
John Alastair Robertson, *cum laude* ..... Richmond, Va.
William Harveycutter Robertson ..... Salem, Va.
John Simeon Scott, Jr. ..... Roanoke, Va.
Hatcher Powell Seward, Jr., *magna cum laude* ..... Richmond, Va.
Blackford Vincent Shelton, Jr. ..... Gretna, Va.
John Duncan Shields ..... Norfolk, Va.
Edwin Smith, *cum laude* ..... Norfolk, Va.
David Lee Watson ..... Farmville, Va.
Richard Garland Watson ..... Farmville, Va.
Blair McWhorter Webb ..... Virginia Beach, Va.
Bobby Terry Wood, *summa cum laude* (First Honor) ..... Charlottesville, Va.

Students

1951-1952

SENIOR CLASS

Biddlecomb, Ralph Willis ..... Reedville, Virginia
Binford, Charles Chapman ..... Arlington, Virginia
Boney, Francis Nash ..... Richmond, Virginia
Bottom, Raymond Blanton, Jr. ..... Hampton, Virginia
Bradner, Numa Page ..... Danville, Virginia
Brannon, Warren Cloud ..... Raleigh, North Carolina
Briggs, Andrew Gesner, Jr. ..... Richmond, Virginia
Brisentine, Harold Kelly ..... Prospect, Virginia
Burgess, James Ford, Jr. ..... Martinsville, Virginia
Charles, Julian, Jr. ..... Phelps, Kentucky
Clarke, William Turkington ..... Richmond, Virginia
Coghill, Henry Garland, Jr. ..... Richmond, Virginia
Cornett, Victor Eugene ..... Wytheville, Virginia
Dietz, Charles Miller ..... Richmond, Virginia
Duncan, Basil McVoy, Jr. ..... Virginia Beach, Virginia
Epes, Freeman ..... Blackstone, Virginia
Erwin, Reid Harding ..... Norton, Virginia
Foreman, William Sidney, Jr. ..... Farmville, Virginia
Fraley, Charles Bruce ..... Richmond, Virginia
Frazer, Richard McIlwaine, Jr. ..... Richmond, Virginia
Freeman, George Cephas, Jr. ..... Fredericksburg, Virginia
Glasscock, James Samuel ..... Chuckatuck, Virginia
Good, John Russell ..... Richmond, Virginia
Griffith, Lloyd Tayloe ..... Machodoc, Virginia
Hagan, William Campbell ..... Roanoke, Virginia
Hanks, Paul LaVern ..... Covington, Virginia
Harper, Richard Marewell ..... Brookneal, Virginia
Harvie, Lewis Edwin ..... Danville, Virginia
Hassold, Robert Wilkinson ..... Philadelphia, Pennsylvania
Hawks, Robert Sydney ..... Martinsville, Virginia
Hogg, Marshall Lee ..... Mt. Hope, West Virginia
Holland, Clarence Adrian ..... Windsor, Virginia
Horton, Robert Gold, Jr. ..... Richmond, Virginia
Johnson, Andrew Emerson, Jr. ..... Monterey, Virginia
Johnson, William Thomas, Jr. ..... Clarkeville, Virginia
Jones, Joseph Donald ..... Accomac, Virginia
Kilgore, John William ..... Tazewell, Virginia

King, Robert Watkins, Jr. ..... Wilson, North Carolina
Kostel, Peter James ..... Clifton Forge, Virginia
Lindsay, George Walton ..... Charlottesville, Virginia
Little, Richard Johnston ..... Salem, Virginia
McCauley, Claud Ward ..... Wytheville, Virginia
McGehee, Hobson Cosby, Jr. ..... Berryville, Virginia
MacMichael, David Charles ..... Leonia, New Jersey
Martin, David Nathan ..... Richmond, Virginia
Milener, Eugene Darden, III ..... Jackson Heights, New York
Misenhelter, George Richard ..... McKeesport, Pennsylvania
Moore, Stuart, Jr. ..... Lexington, Virginia
Morgan, Harvey Bland ..... Gloucester, Virginia
Morton, Claiborne Barksdale, Jr. ..... McLean, Virginia
Moseley, Charles Hilary, Jr. ..... South Hill, Virginia
Norton, Lewis Franklin ..... Huntington, West Virginia
Ogburn, Benjamin Rivers ..... Lawrenceville, Virginia
Oppenhimer, Henry Wise, Jr. ..... Richmond, Virginia
Parker, Kendall Pursell ..... Richmond, Virginia
Peterson, Charles Hanson, Jr. ..... Hollins, Virginia
Proffitt, James Woodford ..... Richmond, Virginia
Pulliam, William Rudelle, Jr. ..... Atlanta, Georgia
Reed, John Robert ..... Burlington, West Virginia
Rennie, James Gordon, Jr. ..... Richmond, Virginia
Richardson, William Ramsey ..... Charleston, West Virginia
Robertson, Archibald Francis, Jr. ..... Bedford, Virginia
Schug, John Butler ..... Roanoke, Virginia
Shands, William Ridley, Jr. ..... Richmond, Virginia
Smith, Gladstone Edward, Jr. ..... Hurley, Virginia
Stone, Jathan Noell ..... Roanoke, Virginia
Sydnor, Thomas Austin, Jr. ..... Richmond, Virginia
Talbott, Stuart Allen ..... Petersburg, Virginia
Thomas, Hayes Napier ..... Danville, Virginia
Waddill, Marcellus Emron ..... Meherrin, Virginia
Watson, David Oliver ..... Annandale, Virginia
White, William Bingham ..... Richmond, Virginia
Williams, Derek William ..... Farmville, Virginia
Wright, William Hope ..... Roseland, Virginia

JUNIOR CLASS

Adams, Jerome Michael ..... McKeesport, Pennsylvania
Alphin, William Marion ..... Windsor, Virginia
Ames, Sheppard Kellam, Jr. ..... Cape Charles, Virginia
Anderson, Sterling Price, Jr. ..... South Hill, Virginia
Andrews, Richard Shelton ..... Blacksburg, Virginia

Aron, Alvan Macauley ..... Danville, Virginia
Ashby, Charles Chandler ..... Disputanta, Virginia
Bagley, Joseph Marshall ..... Flushing, New York
Bahen, George Edward, Jr. ..... Salisbury, Maryland
Baldwin, Robert Archer ..... Farmville, Virginia
Boykin, Willie Bernice, Jr. ..... Wilmington, North Carolina
Brittain, Hervey Peery ..... Tazewell, Virginia
Burnet, Carter Braxton ..... Norfolk, Virginia
Christopher, Augustus George Washington, Jr. ..... Remo, Virginia
Davis, Ernest Gary, Jr. ..... Richmond, Virginia
Davis, Richard Randolph ..... Richmond, Virginia
Deane, Herbert Dabney, Jr. ..... Fort Defiance, Virginia
deHaas, Philip Moring ..... Arlington, Virginia
Divers, Douglas Shelburne, Jr. ..... Pulaski, Virginia
Edmunds, Richard Coles, Jr. ..... Halifax, Virginia
Erwin, William Swadley, Jr. ..... Bristol, Virginia
Fitzgerald, William Cabell ..... Rumford Post Office, Virginia
Ford, Albert Christian ..... Richmond, Virginia
Graham, Billie Joe ..... Charleston, West Virginia
Haislip, Richard Edward ..... Radford, Virginia
Harris, James Selden ..... Blackstone, Virginia
Henderson, Page Haymore ..... Brookneal, Virginia
Hoffman, Frank Rodney ..... Richmond, Virginia
James, John Bruce ..... Richmond, Virginia
Jenkins, Rev. Ray Redford ..... Keysville, Virginia
Johnson, Robert Murray ..... Roanoke, Virginia
Kelly, Chester Scott ..... Berea, Kentucky
Kilby, John Irvine ..... Milton, North Carolina
Kiser, Hubert Elmer, Jr. ..... Tazewell, Virginia
LeCompte, Edwin Lee ..... Richmond, Virginia
Liebert, Henry Siegfried, Jr. ..... Richmond, Virginia
Lupton, Robert Allen ..... Norfolk, Virginia
McGinn, Harry Gallent, Jr. ..... Danville, Virginia
Mathews, Robert Stanley ..... Washington, D. C.
Melton, James Carroll, II ..... Norfolk, Virginia
Miller, Jacob Hunter ..... Salem, Virginia
Minter, Owen Randolph ..... Martinsville, Virginia
Moore, Edmund Moncure ..... Richmond, Virginia
Morris, Donald Carl, Jr. ..... Darlington Heights, Virginia
Murphy, William Tayloe, Jr. ..... Warsaw, Virginia
Norcross, William Walter ..... New York, New York
Oppenhimer, William Mayo ..... Richmond, Virginia
Owen, John Harding ..... Norfolk, Virginia
Passano, William Moore, Jr. ..... Baltimore, Maryland
Polk, Ronald Stohrer ..... Huntington, West Virginia
Reed, Thomas Edgar ..... Herndon, Virginia

Saffelle, Robert Luther, Jr. ..... Emporia, Virginia
Simmons, John Webb, III ..... Martinsville, Virginia
Stanfield, John Edwin ..... Hot Springs, Arkansas
Taylor, Garland Scott ..... Enfield, North Carolina
Thornhill, William Rathborn ..... Pulaski, Virginia
Tyler, Colbert McLaurine ..... Newport News, Virginia
Uhler, Edward Kemper, Jr. ..... Annandale, Virginia
Vincent, Branch Washington, Jr. ..... Skippers, Virginia
Wall, Eric Herbert ..... Norfolk, Virginia
White Stuart Bruce ..... Blackstone, Virginia
Wood, Ballard Preston ..... Salem, Virginia
Young, Charles Reames ..... Hebron, Virginia

SOPHOMORE CLASS

Andrews, Edwin Jett, Jr. ..... Gretna, Virginia
Ansell, Burness Ferdinand, Jr. ..... Mariemont, Ohio
Austin, George Milnes, Jr. ..... Waynesboro, Virginia
Babcock, Edward Monroe ..... Charleston, West Virginia
Beattie, Harry Canfield, III ..... Richmond, Virginia
Blair, William Andrew ..... Galax, Virginia
Boinest, William Calhoun ..... Richmond, Virginia
Bones, Joseph Thomas ..... Pulaski, Virginia
Bowers, Ben James ..... Baskerville, Virginia
Childers, Melvin Davis, Jr. ..... Roanoke, Virginia
Cook, Dilworth Stroud, Jr. ..... Norfolk, Virginia
Crandall, Richard Matthews ..... Malden, West Virginia
Cross, John Armstrong, Jr. ..... Salem, Virginia
Davis, Frederick Carr, Jr. ..... Hilton Village, Virginia
Dodson, William Smith ..... Blairs, Virginia
Downs, Hugh, III ..... Sparrows Point, Maryland
Ducker, John Talbot ..... Huntington, West Virginia
Dunn, Charles Edward ..... Roanoke, Virginia
Duran, Vincent Lawrence ..... Petersburg, Virginia
Ferrell, Thomas Joseph, Jr. ..... Waycross, Georgia
Freeman, James Meredith ..... Back Bay, Virginia
Furr, Carter Branham Snow ..... Norfolk, Virginia
Garst, Arthur High, Jr. ..... Boones Mill, Virginia
Gates, Beverly Cecil, Jr. ..... Richmond, Virginia
Gillespie, Joseph Stras, Jr. ..... Tazewell, Virginia
Gunn, George Purnell, Jr. ..... Norfolk, Virginia
Hamilton, Howard Merton, Jr. ..... Roanoke, Virginia
Hanson, Howard Lord ..... Staunton, Virginia
Hardy, Rives Sebrell ..... Blackstone, Virginia
Harrison, Archibald Cary, III ..... Roanoke, Virginia

Hassold, Richard Carl ..... Philadelphia, Pennsylvania
Hawkins, Miller Campbell ..... Richmond, Virginia
Hoke, Harry Franklin, Jr. ..... Emporia, Virginia
Hughes, David Christian ..... Ashland, Virginia
Hughes, Mirabeau Lamar Thomas, Jr. ..... Danville, Virginia
Humphrey, Robert Douglas, Jr. ..... Rural Retreat, Virginia
Kolmer, George August Leonard, Jr. ..... Salem, Virginia
Litchfield, David Lee ..... Norfolk, Virginia
Lowenstein, Joseph William ..... Roanoke, Virginia
Lucey, Gordon Macauley ..... Leonia, New Jersey
Mace, Jack Worth ..... Norfolk, Virginia
Marshall, Gordon Barron ..... Richmond, Virginia
Maupin, Joe Scott ..... Roanoke, Virginia
Miller, John Milton, Jr. ..... Beckley, West Virginia
Moir, Virgil Pearson, III ..... Roanoke, Virginia
O'Connell, Robert Westcott ..... Leonia, New Jersey
Ooghe, Arthur Edward, Jr. ..... Richmond, Vigrinia
Owen, Henry Carrington ..... Hampden-Sydney, Virginia
Pauley, William Everett, Jr. ..... Charleston, West Virginia
Pillow, George Ellis, Jr. ..... Franklin, Virginia
Plank, William Holt ..... Washington, D. C.
Read, Henry McIlwaine ..... Warrenton, North Carolina
Roberts, Robert French ..... Norfolk, Virginia
Robertson, Edward Stewart ..... Richmond, Virginia
Robertson, Francis Brodnax, III ..... Halifax, Virginia
Robinson, Fred Daniel ..... Hampton, Virginia
Rosenbaum, Robert Francis ..... Roanoke, Virginia
Rumbel, Harold Evan ..... Richmond, Virginia
Sanders, Romulus Minter, Jr. ..... White Stone, Virginia
Saunders, Ashby Carmichael ..... Southboro, Massachusetts
Sayers, John Roosevelt, Jr. ..... Roanoke, Virginia
Slaydon, James Irving, Jr. ..... Hollins College, Virginia
Snead, Ellet McGeorge, Jr. ..... Fork Union, Virginia
Snead, William Irvin ..... Richmond, Virginia
Spencer, Harold Rennolds, Jr. ..... Warrenton, Virginia
Steel, Robert Morris ..... Upper Montclair, New Jersey
Stokes, James Jackson ..... Kenbridge, Virginia
Taylor, William Bennett ..... Hackensack, New Jersey
Tester, Richard Dean ..... Pulaski, Virginia
Thompson, Ernest Trice, Jr. ..... Richmond, Virginia
Trapnell, William Holmes, Jr. ..... Richmond, Virginia
Tucker, Henry Joseph, Jr. ..... Halifax, Virginia
Upshaw, Robert Buckner ..... Rustburg, Virginia
Vincent, Harry Benjamin ..... Skippers, Virginia
Vought, Glen Grove ..... Farmville, Virginia
Wallace, Joseph Lee, Jr. ..... Victoria, Virginia

Wallace, Karl Kenneth, Jr. ..... Norfolk, Virginia
Warinner, Algernon Storrs, Jr. ..... Garden City, New York
White, Joseph William ..... Richlands, Virginia
Wilkerson, Robert Galen ..... Highcoal, West Virginia
Williams, George Machir ..... Moorefield, West Virginia
Willis, Jere Malcolm Harris, Jr. ..... Fredericksburg, Virginia
Winks, George Frank, Jr. ..... Richmond, Virginia
Wynne, Howard Allen, Jr. ..... Rocky Mount, North Carolina
Young, William Pharo Wiltsee ..... Roanoke, Virginia
Zehmer, Adrian Ford ..... McKenney, Virginia

FRESHMAN CLASS

Allan, Denison Mowbray ..... Hampden-Sydney, Virginia
Allen, Robert Bruce ..... Newport News, Virginia
Anderson, James Guthrie ..... Cullen, Virginia
Antrobus, Charles Landon ..... Waynesboro, Virginia
Atkins, Wade Thomas ..... Roanoke, Virginia
Baker, Leland, Jr. ..... Waynesboro, Virginia
Baldwin, William Douglas, Jr. ..... Charleston, West Virginia
Benson, Edward Hayes ..... Baltimore, Maryland
Bilich, Melvin Warren ..... Cape Charles, Virginia
Brady, James William ..... Waynesboro, Virginia
Brizzolara, Frank Lee ..... Orange, Virginia
Brooks, Miles Shipman ..... Williamsburg, Virginia
Brown, David Wells ..... Hampton, Virginia
Bryant, Alton Ervin, Jr. ..... Richmond, Virginia
Cheek, William Francis, III ..... Richmond, Virginia
Chilton, Samuel Blackwell, Jr. ..... Charleston, West Virginia
Costley, Horace Edward, Jr. ..... Colonial Heights, Virginia
Craddock, John Wimbish ..... Lynchburg, Virginia
Crandall, John Worth ..... Malden, West Virginia
Culpepper, Benjamin Sullie ..... Suffolk, Virginia
Curtis, Robert Edward, Jr. ..... Richmond, Virginia
Daughtrey, William Hunter, Jr. ..... Winchester, Virginia
Dent, Roy William, Jr. ..... Roanoke, Virginia
Derrickson, James William, Jr. ..... Norfolk, Virginia
Deyerle, James Arthur, Jr. ..... Roanoke, Virginia
Donovan, Leroy William ..... Richmond, Virginia
Duffey, Parks Pegram, Jr. ..... Richmond, Virginia
Dunn, Charles Richard, III ..... Baskerville, Virginia
Elliott, Ashton Gwaltney ..... Hampton, Virginia
Etz, Francis Regis ..... Cape Charles, Virginia
Fahrney, Charles Edgar, Jr. ..... Hilton Village, Virginia
Fulton, John Stokeley ..... Danville, Virginia

Gear, Arthur Sewell, Jr. ..... Rustburg, Virginia
Gentry, William Hubert ..... Crozet, Virginia
Glascock, Thomas Edwin ..... Marshall, Virginia
Gold, Robert Houston ..... Roanoke, Virginia
Grekos, George Apostolos ..... Amherst, Virginia
Griffin, Jesse Hughes ..... Dillwyn, Virginia
Hardie, Harvie Ludson ..... Clover, Virginia
Harris, Roland Hanson, Jr. ..... Fairfax Station, Virginia
Henley, Robert Hale ..... Richmond, Virginia
Hodges, John Frank, Jr. ..... South Hill, Virginia
Jackson, Frederick Jay ..... Roanoke, Virginia
Jennings, John Ray ..... Roanoke, Virginia
Jones, Charles Edward ..... Rawlings, Virginia
Joyce, Clyde Douglas ..... Fieldale, Virginia
Kelsey, Carl Henry ..... Farmville, Virginia
Kemp, Wilson Evans ..... Richmond, Virginia
Killinger, Richard Bates ..... Salem, Virginia
Kirkman, Albert Gwinn, Jr. ..... Gaithersburg, Maryland
Kolmer, John Wilson ..... Salem, Virginia
Layman, Phillip Boyd ..... Catawba, Virginia
Lester, Edsel Harrison ..... Hurley, Virginia
Loud, Edward Hynson, Jr. ..... Salem, Virginia
McIlwaine, Parke Galusha ..... Farmville, Virginia
McNair, Thomas Purcell, Jr. ..... Charlotte Court House, Virginia
Martin, Howlette Burge, Jr. ..... Spout Spring, Virginia
Monroe, James Andrew, Jr. ..... Norfolk, Virginia
Mounger, Edwin Floyd ..... Norfolk, Virginia
Mounts, William Christal ..... Dallas, Texas
Newkirk, Richard Lee ..... Chevy Chase, Maryland
Nottingham, William Thomas ..... Cape Charles, Virginia
Oliver, John Penn ..... Big Island, Virginia
Overbey, James Millner ..... Danville, Virginia
Pace, Gerald Michael ..... Pulaski, Virginia
Pauley, Arthur Lee ..... Charleston, West Virginia
Payne, Robert Rucker ..... Roseland, Virginia
Pleasants, George Dillwyn, Jr. ..... Richmond, Virginia
Pollock, Robert Edwin ..... Clifton Forge, Virginia
Randall, George Hoxsie ..... Waynesboro, Virginia
Reed, Charles Larus, Jr. ..... Richmond, Virginia
Reese, Thomas Edwin ..... Wakefield, Virginia
Reilly, William Charles ..... Harrisonburg, Virginia
Rice, Elwood Allen ..... Lock Haven, Pennsylvania
Rives, William Cabell, III ..... Blackstone, Virginia
Robbins, James Conrad ..... Bel Air, Maryland
Roberts, James Crawford ..... Richmond, Virginia
Robinson, George Bailey ..... Petersburg, Virginia

Rushbrooke, Joseph Paul.....Roanoke, Virginia
Saunders, Amos Charles.....Fairlawn, New Jersey
Saunders, Walter Grier.....Bryn Mawr, Pennsylvania
Savage, Thomas Jackson, Jr.....Nassawadox, Virginia
Schlinger, Robert John.....Amityville, Long Island, New York
Schwabe, Albert, II.....Charleston, West Virginia
Scott, Marion Spady, Jr.....Seaview, Virginia
Settle, William Sydnor.....Alberta, Virginia
Shelton, James Compton.....Gretna, Virginia
Sorg, William Stuart, Jr.....Richmond, Virginia
Spalding, Branch Hancock.....Weems, Virginia
Stephenson, Harley Wayland, Jr.....Franklin, Virginia
Stewart, Thomas Franklin.....Williamson, West Virginia
Stevens, Stanley Grady.....Raleigh, North Carolina
Stow, Charles Ford, III.....Phoenixville, Pennsylvania
Taylor, Meadie Alexander, III.....Emporia, Virginia
Thompson, Garrie Burton, Jr.....Chatham, Virginia
Thorne, Thomas Lawrence, Jr.....Ocean City, New Jersey
Trinkle, Elbert Norred, Jr.....Roanoke, Virginia
Weaver, Frank Wister.....Madison, Virginia
Westbrook, John James, III.....Chatham, Virginia
Whitescarver, Furman Black, Jr.....Salem, Virginia
Willis, Leo Stanley.....Paris, Virginia
Wilson, Archer Alexander, Jr.....Charleston, West Virginia
Wyant, Charles Edward.....White Hall, Virginia
Yeatman, Julian Howard, Jr.....Fork Union, Virginia

ENTERED ON FEBRUARY 5, 1952

Adkins, Thomas Eggleston.....Richmond, Virginia
Balch, William Perry.....Binghampton, New York
Bryant, Douglas Armour.....Roanoke, Virginia
Buchanan, William Michaux.....Richmond, Virginia
Cleveland, James Edward.....Millboro, Virginia
Downs, Eugene Mullen.....Tazewell, Virginia
James, Ronald Spence.....Richmond, Virginia
Keating, James Joseph, Jr.....Washington, D. C.
McDonald, George Thomas, II.....Vinton, Virginia
Miller, Barry Sands.....Vinton, Virginia
Moore, Henry Grady, Jr.....Martinsville, Virginia
Steger, Garland Robinson, Jr.....Pulaski, Virginia
Whittle, Kennon Gaithness, Jr.....Martinsville, Virginia
Williams, William duPriest.....Danville, Virginia
Woolcott, Stuart Octavious.....Richmond, Virginia

SUMMARY

ENROLLMENT BY CLASSES

Seniors	74	Freshmen	104
Juniors	63	Entered, January 1952	15
Sophomores	86		
		Total	342

ENROLLMENT BY SUBJECTS

Bible	194	History	137
Biology	60	Latin	81
Chemistry	160	Mathematics	177
Economics	74	Philosophy	29
English	234	Physical Education	21
Fine Arts	10	Physics	77
French	79	Political Science	64
German	28	Psychology	81
Greek	30	Russian	5
		Spanish	162

ENROLLMENT BY STATES

Virginia	276	District of Columbia	3
West Virginia	20	Georgia	2
North Carolina	8	Kentucky	2
Maryland	7	Arkansas	1
New Jersey	7	Massachusetts	1
Pennsylvania	7	Ohio	1
New York	6	Texas	1

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